Anne and Henry Zarrow School of Social Work

Alumni on the Move - Practicing Social Work in India and Bulgaria

INTERACTION
I am serving as an Aftercare Fellow with International Justice Mission in South Asia, an international human rights organization that aims to eliminate modern day slavery. It focuses on victim relief, perpetrator accountability, aftercare rehabilitation, and structural transformation in 13 different offices around the world. My office in South Asia focuses on eradicating bonded labour, a form of forced slavery made illegal in the 1970’s, but this law has yet to be properly enforced.

My office encourages the government to hold these slave owners accountable for their actions by assisting the government in rescue operations and providing aftercare rehabilitation for each of the released victims. Our office also assists in prosecuting those who have held clients in bondage. My particular job as an Aftercare Fellow consists of many different tasks. Our Aftercare department is comprised of national staff who have all received a Master in Social Work. Social work in South Asia mainly consists of community development, so they have little training in mental health or direct practice. Other Aftercare Fellows and I, create trainings for our aftercare staff on conducting assessment and treatment for depression, grief, domestic violence and many other topics. Our trainings with each client group that comes out of bonded labour, called Freedom Training, informs clients of their legal rights and how to live in freedom. This is my favorite part of the job, because our clients do not usually know that they have rights nor do they even know how to dream of a future.

This job requires a Master in Social Work as one must know how to assess clients, advocate for their rights, and know various kinds of research techniques. I am so thankful to have my MSW, because it has made this dream job a reality. I have witnessed the lives of released slaves completely change because of the aftercare services they received. They are empowered, and they are free. It is amazing to possess a degree that can truly help and change the lives of the people we serve.

by

RACHEL READ
MSW 2011
Practice in the Peace Corps

Deciding to get my master’s was not a hard decision. I knew it would be difficult, but I was ready. I worked my way through college, so by the time I graduated, I had six years of working experience within the helping profession. I had the opportunity to serve many people in a variety of social work contexts, including medical and school social work. My interest in cultural sensitivity heightened during those years, and I knew I must serve abroad.

Upon graduation, I applied to the United States Peace Corps, a 27-month commitment to serve overseas, and an opportunity to gain international experience. In May 2010, I began serving in the Youth Development program in Razgrad, Bulgaria. My assumptions, I learned, were a little off target, assuming I would be the one helping them when it was actually the other way around. My first year there, my identity had become irritatingly condensed into a simple phrase, “the American” and my life experience, family, education, and beliefs held no weight. Unable to speak or prove myself, I was humbled beyond belief. Within those years of service are many stories of trials and hardships, but there are also stories of success, victories, hope, and peace. Serving on the ground, I began to understand something my professor, Dr. Byers, had explained in one of her classes. My service to others must not be in pity, but respect, and dependence is not always bad. Through my education and the Peace Corps training, I truly came to appreciate that you cannot change what you were born into; you must know and trust yourself, and follow your path and find a way to lead. In the next year of service I thrived. It was through much prayer, determination, and support that I changed personally.

Serving in the Peace Corps taught me how to take all that I had become and transform it into what I hope to be: a great social worker. Thank you to my professors at OU-Tulsa for helping me get here.

by

SEMÁH YEKZAMAN
MSW 2009

Semah, second from right, with girls from the Youth Development Program
Native American Role Model and Advocate

I am a member of the Seminole Nation of Oklahoma, an adoptive mother, graduate of Haskell Indian Nations University, and currently pursuing my Masters in Social Work at the University of Oklahoma. I am a graduate research assistant, President of the Graduate Social Work Association, Leadership Education in Neurodevelopment and Related Disabilities Intern, an Indian Health Service Scholarship recipient, and more.

I decided to pursue the MSW degree so I would have the opportunity and competence to work as a therapist in Indian Country. Since entering in the Social Work program, I have been given the opportunity to complete my practicum experiences working with the Native American population. My first practicum placement was with Chokka’ Kilimpi’, Chickasaw Nation Resource Center. Currently, I am placed at the University of Oklahoma Law Center and conduct research at the Oklahoma Indian Legal Services (OILS). I have been blessed in my personal life and educational opportunities, so I try to educate the younger Native generation the importance of education and balancing traditional values. I truly believe that we need more Native social workers to help our people in decreasing the social issues such as alcoholism, drug abuse, lack of education, child abuse, and the suicide epidemic.

by
CRYSTAL FACTOR-NAVARRO

Champion of Community Health

Prior to pursuing my MSW degree, I worked in mental health and social services in Oklahoma and abroad. During that time, I developed a strong commitment for advancing the welfare of others and decided that I would like to pursue a post-baccalaureate degree that would allow me to continue to do such work. The dual MSW/MPH program offered by the Anne and Henry Zarrow School of Social Work and the College of Public Health was a natural fit for my growing interest in community development and health promotion.

My positions as both a graduate student in the dual MSW/MPH degree program and a Knee Scholar with the Knee Center for Strong Families at the Anne and Henry Zarrow School of Social Work have offered me a wide range of enriching educational and professional opportunities. In particular, I have had the opportunity to closely partner with professors at the Anne and Henry Zarrow School of Social Work and the College of Public Health as well as professionals within the community. In terms of career goals, I am interested in practicing community-health capacity building with populations that are deemed to be high risk or vulnerable. Accordingly, I am committed to work towards the resolution of the health disparities and inequities that are so rampant in our society today. I feel a strong connection to the state of Oklahoma as it is the state where I was born, raised, and educated. I plan to stay in Oklahoma for a period of time following graduation, and will remain connected to the state in my future career to give back to the communities that helped form who I am today.

by
ANNE R. SMITH
BSW FAST FACTS
One of the most racially diverse baccalaureate programs at OU
Since 2008, admissions have grown 4% or more each year
Pre-Program Social Work Major Orientations now being offered at other campuses

BY THE NUMBERS
Norman
82 MSW admits
44 BSW admits
Tulsa
91 MSW admits

OU OFFERS THE ONLY MSW PROGRAM IN THE STATE

MSW FAST FACTS
Current Students: Tulsa-186, Norman-160
Expected 2013 Graduates: Tulsa-96, Norman-80
TechNow

The future for youth with disabilities is challenging. These students are less likely to attend post-secondary education and are more likely to be unemployed (Blackorby & Wagner, 1996; Newman, 2005). Transition services, as mandated by the Individuals with Disabilities Education Act, help students with disabilities plan for life after high school.

Dr. Christina Miller of the Anne and Henry Zarrow School of Social Work has partnered with Dr. Kendra Williams-Diehm, Janine Rainbolt College of Education and Mr. Rick DeRenneaux, Executive Director of TechNow, to study the impact of technology training on youth with disabilities. TechNow is a technology training course taken by high school students with disabilities across Oklahoma for high school credit. The two year study is funded by the University of Oklahoma Research Council's Faculty Challenge Grant Program. It utilizes a quasi-experimental design to compare the pre and post-test scores of students enrolled in TechNow with students enrolled in special education classes on the measures of self-determination, transitions, goals, and technology skills. In addition to these measures, graduating seniors will be given a follow-up survey one year after graduation to assess their post-school outcomes.

Ninety-two students from Tulsa, Norman, Stillwater, and Owasso school districts participated in the first year of study. Data collection from all participants will continue through the 2012-13 school year. Both Drs. Miller and Williams-Diehm hope the findings will lead to a broader study of factors and interventions that lead to more positive post-school outcomes for youth with disabilities.


CHRISTINA MILLER

Motivational Interviewing

The application of Motivational Interviewing (M.I.) continues as a major interest for Dr. Steven P. Wells, Clinical Assistant Professor and Undergraduate Program Coordinator in the Anne and Henry Zarrow School of Social Work. Dr. Wells has completed both Introductory and Advanced Workshops in Motivational Interviewing conducted by William Miller and Stephen Rollnick, authors of Motivational Interviewing: Preparing People for Change. He is pursuing status as a “M.I.N.T.” Trainer (Motivational Interviewing Network of Trainers) which he hopes to complete by the end of 2013. Dr. Wells has been offering introductory training in M.I. to several agencies in Oklahoma City and Tulsa. Service providers working with individuals in family and children’s services, dialysis units, school related services, and low-income health for the homeless have all received training in the last year from Dr. Wells. He also continues to embed M.I. in both graduate and undergraduate curricula.

STEVEN WELLS
Social Work and Hope

The Anne and Henry Zar- row School of Social Work has formed a partnership with OU-Tulsa’s Center of Applied Research for Non-profits to assist agencies in improving their intervention efforts for vulnerable populations. The partnership involves merging social work practice principles such as the strengths-based perspective and resilience with the growing sub-discipline of positive psychology. The result is the development of Hope Theory-based psychometric evaluations of intervention efficacy. The results have been published in two recent articles co-authored by an interdisciplinary group of faculty and students including Chan Hellman (Human Relations), Megan Pittman (MSW, 2010), Ricky Munoz (Social Work and School of Community Medicine), Kirsten Havig (Social Work), and Jeremy Aragon (MSW, 2012).

Youth Services Partnership

As part of the philosophy of community engagement, the Anne and Henry Zarrow School of Social Work is currently partnering with Youth Services of Tulsa (YST) and the OU School of Community Medicine (OUSCM) to develop a specialized primary care medical clinic for homeless youth. As part of this youth street outreach clinic, Ricky T. Munoz, JD, MSW, Clinical Assistant Professor of Social Work, is working with YST and the OUSCM to use research to better understand homeless youth as a unique population apart from the adult homeless. The research to date has revealed that homeless youth have experienced high levels of trauma in their formative years, associated with a high level of distrust of adult authority figures. Many homeless youth are reluctant to access services typically targeted to adult or older homeless individuals, in part because of an aversion to becoming identified with the long-term homeless population. Research outcomes have informed the development of specialized trauma-informed primary care services currently piloted at YST. This includes incentives to promote utilization of the clinic, systematic development of “pre-clinical alliances” with patients, and partnerships with community health workers drawn from the homeless youth population. These efforts aim to dispel the distrust that many homeless youth have in adults and institutions. The goal is to offer homeless youth something they have never received: a personalized approach to health care that emphasizes their value as members of society.
On March 1, the University Hospital Trust (UHT) unanimously voted to fund a proposal submitted by the Anne and Henry Zarrow School of Social Work to support social work services in primary care settings in Oklahoma. The funding is to support the Center for Social Work and Health at the AHZZW. The Center will focus on the expansion of social work in primary health care through:

1. The provision of technical and financial support to select primary care practices interested in establishing social work positions as part of their health care team
2. Increasing student and professional educational support and activities in the area of social work in health care

This proposal addresses the fact that Oklahoma’s primary care system is under considerable stress and currently cannot meet demand for care. Both national health care reform efforts and the various health and medical home initiatives underscore the need for primary care practices to become more adept at providing care that addresses the emotional, behavioral and psychosocial aspects of health and illnesses. The addition of a social worker to the staff of a primary care practice can result in more effective and efficient care.

THE FACTS

17% of Oklahomans do not have health insurance
40% of Oklahoma’s children are covered by SoonerCare, a vital safety net program

Temie Fritz, LCSW, developed the proposal presented to the UHT with the guidance and support of Dr. Don Baker, and building on groundwork by Dr. David Moxley. Temie Fritz is new to the AHZZW as full-time faculty, having started in January as a clinical Instructor. However, she has been associated with the school in several capacities: first as a student, later as an adjunct professor, and on the Board of Visitors. She will direct the activities of the center, as well as teach courses in the area of social work in health care.

Current activities of the center involve researching and analyzing various models of social work practice being utilized in primary care settings; developing connections with related reform efforts underway both in state and nationally; establishing GRA positions, and forming a steering committee for the center.

The center’s leadership plans to manage the core funding received from the UHT to insure continuation of the center well beyond the initial six years and to demonstrate capacity to attract funding related to its mission of improving social work in primary and community health.

by

TERRIE FRITZ
The Knee Center for Strong Families has been devoted to building theory, knowledge, practice, and education for the development of strong families since it was founded in 2009. The mission of the Knee Center is to improve the quality of systems and programs that serve communities and families in Oklahoma and elsewhere. The center’s mission reflects the belief that the strength of families determines the strength of communities.

Goals of the Knee Center include: contributing new knowledge in quality of life for Oklahoma families; fostering collaboration of outreach activities directed toward solving social problems for families; increasing current research capacity through the creation of research teams; and increasing the amount of externally funded training and research grants conducted by the Center. This is achieved by increasing the number of investigator-initiated training and research grant submissions, and developing multidisciplinary research teams to conceptualize, plan, develop, and conduct service and research initiatives.

Over the past year, the Knee Center for Strong Families has worked to fulfill its mission through a variety of projects. The center partnered with the Southern Plains Indian Adult Protection Team to co-host the 3rd Annual Southern Plains Adult Protection Conference, “Partnering to Prevent Elder Abuse,” at the National Weather Center in Norman.

Among the Knee Center’s ongoing projects is their continued partnership with the Southern Plains Indian Adult Protection Team, and the historical project: “The History of the Anne and Henry Zarrow School of Social Work.”
Donald Baker recently delivered the keynote address at the South Plains Adult Protect Services Annual meeting. Steve Wells continues his role as OUHSC LEND Core Faculty Member and offers training and consultation on Motivational Interviewing to professional groups. In an article aimed at supervising new practitioners, Lori Franklin explores reflective supervision in an article in the Clinical Supervisor.

Anthony Natale and Herman Curiel will publish on Latinos and HIV Care in the Journal of Social Work in Health Care and Natale has also published HIV/AIDS resources for the curriculum on the Social Work Leadership website. Natale and Julie Miller-Cribbs also have an article addressing same sex marriage that will appear in an upcoming issue of Journal of GLBT Family Studies.

Jeanette Davidson recently published a chapter on black faculty members in a book that addressing black faculty issues within predominately white universities. She and Roosevelt Wright also contributed a chapter for a book addressing ethnic families in America. Davidson has also presented keynote addresses and papers at multiple international, national, and state venues, sharing her expertise on topics including Scotland’s involvement in slavery; ethnic diversity in the workplace; social justice, and ethics. Lisa Byers continues her work with American Indians in a recent article on community based participation research with indigenous children and youth in a special issue of Child Development Perspectives.

Access to health care and inter-disciplinary training are the focus of recent work by Miller-Cribbs who has published an article on health literacy in the Journal of Consumer Health on the Internet. She also authored two research reports: Tulsa Photo Voice Project and Findings From Statewide Focus Groups and Surveys of Parents about the Oklahoma SoonerCare Program. She authored a guest blog on young adults without health insurance for the Oklahoma Policy Institute and an article in the Journal of Graduate Medical Education on the integration of content on the social determinants of health in resident education. She also published two articles on interpersonal violence, marriage, and poverty in Violence against Women and the Journal of Human Behavior in the Social Environment.

Investigating issues in public child welfare, Villegas and Jim Rosenthal have addressed mental health outcomes for adults in family foster care as children and placement stability for adjudicated children in articles published in Children and Youth Services Review and Journal of Public Child Welfare. Rosenthal also recently published an article in Children and Youth Services Review that explores outcomes of foster children who are placed with or separated from their siblings. Kirsten Havig was awarded $7,000 by the OU Research Council’s Junior Faculty Research Program to conduct a grounded theory study entitled, Adult Survivors’ Experiences of Commercial Sexual Exploitation as Children, which will inform emerging policy and practice pertaining to child sex trafficking.

Examining the nature of ethics and community-based research, Ric Munoz recently published in the American Journal of Bioethics and contributed two chapters in a Springer Press book titled Brain Death and Organ Donorship. He also continues his research agenda on hope in non-profits with a publication in the Journal of Happiness Studies.

School social work with children is examined in the work of Christina Miller in a recent publication in Children and Schools and personal social capital in Journal of the Society of Social Work in Research. Miller will also present at CSWE APM on a panel that addresses Photo voice in Social Work Practice Research to Enhance Community-University Partnerships with Miller-Cribbs. Tonia Caselman published a new therapeutic game for working with children and youth, “EQ.”

Andrew Cherry recently contributed a chapter in a book that explores mental illness treatment and evaluation and is co-editing a book with Springer Press on the issue of global adolescent pregnancy.

Promotions: Jeanette Davidson to rank of Full Professor, Lisa Byers and Karen Gray to rank of Associate Professor

Harvard Institute of Higher Education

The Council on Social Work’s Education Council on Leadership recently chose Dr. Julie Miller-Cribbs as one of five national scholarship recipients to attend the Management Development Program at Harvard Institutes of Higher Education (HIHE) last summer. The program is designed for individuals recognized as having great leadership potential in higher education. She traveled to Cambridge for the two-week training course, and along with other faculty and higher education administrators, she learned about topics such as planning, academic leadership, financial management, and human resource development.

Reflecting on her experience, Dr. Miller-Cribbs remarked, “As administrators we are often busy and have little time (or budgets!) that allow us to focus on professional development, take a course, or attend seminars that help us gain new knowledge or skills. The Harvard Management Development program and the CSWE scholarship allowed me to focus, for two weeks, on the important topic of leadership in higher education. It was a wonderful opportunity and an interesting mix of individuals from higher education institutions certainly enriches the learning experience. The faculty were truly exceptional and skilled facilitators and teachers. I found myself filling the notebook they supplied during every session and I still refer to that notebook months later. I am truly grateful to CSWE and OU for their support of this opportunity.”

Dr. Miller-Cribbs and the other awardees will be honored at the 2012 Annual Program meeting of CSWE in Washington, DC. For more information about this program please visit: http://www.cswe.org/centersInitiatives/CSWELeadershipInst/26493/61739.aspx
Collaboration in Action: Foundation Year Field Units

The Tulsa campus continues to grow and expand the field unit concept in the foundation year practicum. This year we have increased the student capacity in several units and have added a new unit in Youth Services of Tulsa. Students enjoy and benefit from the group learning environment and structure provided by the field unit and we anticipate that these units will continue to grow. Each year, we work to further cultivate relationships within key agencies and stakeholders that comprise the units as well as develop new field unit opportunities. The newest field unit, Youth Services, brings together the talents of Lael Engstrom (Tulsa County Juvenile Bureau), Brent Wolfe (Director, Tulsa County Juvenile Bureau) & David Grewe (Asst. Director, Youth Services of Tulsa), along with other members of their staff.

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<tr>
<th>Field Units</th>
<th>Partners</th>
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<tr>
<td>School Social Work</td>
<td>Tulsa Public Schools, Union Public Schools</td>
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<tr>
<td>Family and Children’s Services</td>
<td>Rotation within F&amp;CS system</td>
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<tr>
<td>Health &amp; Medical</td>
<td>Rotation within: Hillcrest Medical Center: Palliative Care, Renal Services, &amp; Women &amp; Children; Hospice: Seasons Hospice, Rivercross Hospice, Hospice of Green Country; OU Physicians: Community Health/Family Medicine; Internal Medicine &amp; Pediatrics</td>
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<tr>
<td>Mental Health</td>
<td>Mental Health Association of Tulsa Programs, with visits to: Day Center for the Homeless, Salvation Army, Crossroads, Inc., “The Station” (Youth Services of Tulsa’s Drop-In Center), COPES Crisis Intervention Team, TCBH Emergency Detention, and PACT Team</td>
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<tr>
<td>Developmental Disabilities</td>
<td>Developmental Disabilities Services Division</td>
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Why OU?

Partners
The Child Welfare Professional Enhancement Program (CWPEP), offers students the opportunity to make a commitment to serve Oklahoma families and children involved in the public child welfare system and to participate in the exciting implementation of the new Oklahoma Pinnacle Plan. CWPEP is a partnership among the Anne and Henry Zarrow School of Social Work, the Oklahoma Department of Human Services (OKDHS) and the US Department of Health and Human Services. The partnership also includes social work programs at other universities across the state. The program provides selected students with financial support covering books, most fees and tuition in return for a specified employment obligation with OKDHS in a child welfare position. Eligible applicants are full-time BSW students, full-time and part-time MSW students, employees of tribes that have a Tribal-State Agreement with OKDHS, and OKDHS staff who have three years of employment and are approved for educational leave by their administration.

Applicants must be citizens or legal permanent residents of the United States and complete criminal background and driving records checks. CWPEP students take child welfare-related electives and do field placements at approved OKDHS Child Welfare offices or tribal ICW programs. CWPEP has established practicum units in the Cleveland County (Norman) and Tulsa County Offices, and practicum opportunities are available at offices across the state. During the academic year, CWPEP students receive either a monthly stipend or payment of tuition, certain fees and required textbooks directly to the university. Students sign a legally binding contract that includes an employment obligation to OKDHS of 12 months for each academic year of financial assistance. Failure to meet the terms of the contract requires repayment of all funds within one year.

OKDHS offers Child Welfare career opportunities in county offices throughout the state. Expedited hiring is available for CWPEP graduates who complete the social work degree program in good standing. OKDHS offers competitive salaries and outstanding benefits including health, dental, basic life and disability insurance; sick and annual leave; 10 paid holidays; and an excellent retirement plan.

"CWPEP is an excellent opportunity for OKDHS staff to increase their knowledge and understanding of social work and the impact their efforts have on the families we serve. OKDHS encourages and supports the continuing education of staff through CWPEP and the multitude of benefits and flexibility from the program are amazing.”

- Allison Johnson, 2012 MSW

"CWPEP has been an overwhelmingly positive experience. Nothing is more rewarding than having the opportunity to work for an agency that values the family system and does its best to keep families together. It has been such an honor to be a CWPEP student and to accomplish all of my dreams while achieving my B.A. in Social Work and now being a Child Welfare Specialist.”

- Hayley Clyburn, 2012 BSW

"There is nothing more gratifying than to be able to watch a family grow and learn how to keep children safe and help them grow up to be healthy and happy individuals. OKDHS is a great place to apply the knowledge and skills learned from your education into daily practice. I would not have been able to pursue my MSW without the assistance of CWPEP, and I am very grateful for the opportunity."

- Keitha Wilson, 2012 MSW

Mary Grissom
socialwork.ou.edu/child-welfare-professional-enhancement-program
Janet Borden - Graduate Student of the Year

Janet Borden was selected as the 2012 Social Work Graduate Student of the Year by the Oklahoma Chapter of the National Association of Social Workers. This is due, in part, to her dedicated work to assist and empower individuals with disabilities.

Janet’s work on behalf of people with disabilities began at home when her oldest son was diagnosed with an autism-spectrum disorder. Although her interest in issues affecting individuals with disabilities began with her own family, she did not stop there. Janet has used her experience and skills to assist families who are facing these challenges throughout the community.

Throughout Janet’s career she has been be an advocate for individuals with developmental disabilities. She is a founding member of High Aim Assistance Dogs, a not-for-profit organization that trains service dogs for use by individuals with autism-spectrum disorders and other disabilities. In 2004, Governor Brad Henry appointed Janet to the Oklahoma Developmental Disabilities Council, where she served as the vice chairperson and is now parliamentarian. In 2008, Janet was appointed to a two-year term on the Statewide Independent Living Council. She has also been involved with multiple other area organizations that advocate for and support individuals with developmental disabilities. It is her life’s goal to see that all community members have access to resources, choice, and inclusion.

Julie Miller-Cribbs - Social Worker of the Year

Julie Miller-Cribbs, Ph.D., assistant director of the Anne and Henry Zarrow School of Social Work, was named 2012 Social Worker of the Year by the Oklahoma Chapter of the National Association of Social Workers. She also serves as associate professor of social work and research associate in the University of Oklahoma College of Medicine’s School of Community Medicine.

Miller Cribbs’ nomination cited numerous achievements, including curriculum development concentrated in the areas of family development, community health development and social work practice with vulnerable populations. She has created innovative educational programs in partnership with distressed communities in the Tulsa area that integrate experiential learning and community service among graduate social work students. Under her leadership, enrollment in the graduate social work program at the OU-Tulsa Schusterman Center has doubled. She also helped to establish social work services in medical clinics operated by the OU College of Medicine’s School of Community Medicine and OU Physicians.
“I am most grateful to the National Association of Social Work for this honor, said Miller-Cribbs. “It has special significance to me, as I am so proud to be both a social worker and an Oklahoman.”
“Dr. Miller-Cribbs is more than deserving of this award,” said OU-Tulsa President Gerard P. Clancy, M.D. “She is an innovative instructor and researcher who is tireless in her commitment to students and dedication to addressing social problems. She is an outstanding example of the important contributions social workers make in the lives of families, individuals and communities.”

Steve Wells - Outstanding Advisor

Steve Wells plays a dual role on the Norman campus. He is both a clinical assistant professor and the Undergraduate Program Coordinator. Involved with Family and Children’s Services since 1976, he has been a child welfare worker, family mediator, foster parent trainer, and group counselor. Dr. Wells completed his doctorate at OU specializing in early childhood education. Those are his accolades on paper. What do students say about him? This year he won the Dean’s Outstanding Advisor Award from the College of Arts and Sciences. Dr. Wells is student-centered and always has the best interests of students in mind in all of the work he does for the school. He frequently goes above and beyond to advocate for a student in need. He is extremely sensitive to the needs of students with special needs, particularly in the area of disabilities, where he is well versed in the relevant policies and resources and is a shining example of student-centered practice.

Ann T. Riley has over 20 years of clinical experience in agency and private practice settings, having worked with families, adults, and children, including her specialty in family & divorce mediation/arbitration for high-conflict court-ordered clients. As a social work educator, she served the OU Practicum Program for several years as a liaison and interim director prior to being an Assistant Professor with the Social Work Program at East Central University for three years. She completed her PhD in Adult & Higher Education in 2010 with a focus on faculty development; specifically new faculty transition and the place of spirituality. In Norman since 1978, Ann has been married for 25 years and has three children who all plan to “make a difference.”
Trying to find **OU ANNE and HENRY ZARROW SCHOOL of SOCIAL WORK** friends on Facebook or Twitter? Let **US** help **YOU**.

“OU School of Social Work”

@ouswk

It’s an exciting time at OU, please keep up with us.

OUSocialWork

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Are you an OU alumni? We want to stay in touch. Please take this brief survey and update us on the best way to contact you.