Cross Cultural Collaborations in Child Welfare

Anne and Henry Zarrow
School of Social Work

INTERACTION
Reflections on the Initial Visit

In an effort to link cultural and educational efforts as they relate to the prevention and early intervention of child maltreatment, a team of interdisciplinary University of Oklahoma faculty and staff traveled to Israel last July to collaborate with the faculty, students and staff of the Haruv Institute, Hebrew University. The goals of this visit, supported by the Charles and Lynn Schusterman Family Foundation (http://www.schusterman.org/), were to explore training, education, research and service development collaborations for the prevention and early treatment of child maltreatment. These potential partners included Haruv Institute, Hebrew University and programs in Jerusalem, Tel Aviv and Haifa.

The hands-on approach allowed the OU team opportunities to directly experience Israeli culture, and participants appreciated the rich and in-depth observation of culture and history. Despite differences between Oklahoma and Israel, many common and unifying links were discovered. Citizens in both places experience high rates of man-made and/or natural disasters (wars and tornadoes), poverty, and reside in diverse societies marked by cultural, ethnic, racial, religious and political diversity.

Developing programs for early intervention and prevention of child maltreatment in such complex environments unites the two sites and allows for a collaborative understanding and examination of the complex environments that require sophisticated and nuanced understanding of such disparate factors on child welfare work. This initial exchange represented the first opportunity for a discussion of the potential collaboration and a starting point for understanding the complexity and importance of the work ahead.
The first step in this collaboration is to establish a new elective course in international child welfare. Students will have the opportunity to explore concepts of child welfare in Israel and compare those practices with ones that apply to their own experiences. This study tour will take place from May 10th - 16th, 2014. A group of select MSW students and faculty from the School of Social Work will travel to Israel and meet with administrators, university faculty and staff of the Haruv Institute in Jerusalem. Students will also tour non-profit and governmental agencies and explore child welfare services in Israel. The program will also include visits to significant cultural, historical and religious sites in Israel.

The location of Israel and its surroundings contribute context to the study of child wellbeing. The complex environments of culture, race, religion and politics add to the understanding of providing effective prevention and intervention in child maltreatment. Through a generous donation by the Charles and Lynn Schusterman Family Foundation, all travel expenses, lodging, food, transportation and passport fees will be covered for each student. Students will only be responsible for paying for the elective course. Students will be selected through an application process which will be available in late fall on the school’s website. This is a wonderful opportunity for social work students and faculty from two different countries to learn from one another in this collaborative endeavor to tackle the serious problem of child maltreatment.
Faculty member Terrie Fritz and Center for Social Work and Healthcare Graduate Assistants Jamie Fields (left) and Ashley Craig (center)

CONNECTING with OPPORTUNITIES

- scholarships
- stipends
- internships
Through several new initiatives, the school is actively partnering with state agencies, foundations, and other disciplines to facilitate social work workforce development in the areas of health and mental health practice. Building on similar initiatives such as the successful CWPEP program, the Zarrow Mental Health Stipends and the Summer Institute, these new initiatives will facilitate the development of social work workforce in the areas of practice vital to the wellbeing of Oklahomans.

**Social Work and Healthcare**

Improving health disparities and outcomes in Oklahoma requires interprofessional teams prepared to tackle these challenges. Social work faculty **Terrie Fritz** and **Christina Miller** engage with OU Health Sciences Center faculty to infuse interprofessional education across the curriculum. A new educational initiative, **EPIC** (Empowering Patients through Interprofessional Collaboration) is underway, through generous support from the Wisdom Family Foundation. Social work students and students from a variety of health professions participate in four clinical practice sessions and eight seminars. Translating knowledge into practice, students will form interprofessional teams to provide care to patients at the Good Shepard Clinic in Oklahoma City. Tulsa students will participate in the fifth Summer Institute in Summer 2014 which is a week-long multi-disciplinary experience in community health.

The Center for Social Work and Healthcare also established a practicum stipend program for select students to support practicum in health-related placements including: primary care, community health, integrated health, and mental health settings. Stipends are provided to both foundation year and concentration year students and support curriculum development including courses on social work and healthcare.

**Mental Health**

In Spring 2014, a cohort of employees of the Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS) began the MSW program in Tulsa. This partnership between the school and ODMHSAS will allow for ODMHSAS employees to pursue a graduate education in social work. The collaboration, along with the Zarrow Mental Health stipend program, focuses on developing social workers for practice in mental health.
TO DO LIST

- buy textbooks
- arrange childcare
- fill up car
- pay tuition
- write paper on child abuse
- join NASW

On average, our students spend $500-$700/semester on textbooks.

A lot of our students are working parents. Afterschool care is around $200/month and daycare is much more.

Tuition and fees are $476/hour. Our students are enrolled in a minimum of 6 hours.

Aid in Action

- 42 MSW & BSW scholarships over $36,000
- 8 EPIC stipends $8,000
- 6 health-care stipends $18,000
- 8 mental health stipends $24,000
- 18 GRA positions over $1,000/month + tuition
- 9 BSW & 39 MSW CWPEP students receiving aid valued over half a million dollars

ANY GIFT CAN HELP

- $25 can provide gas or help pay for a sitter
- $50 can help a student purchase books
- $75 helps a student purchase an NASW membership and liability insurance
- $100 or above helps support students through scholarships or practicum stipends

NASW membership is $48/year.

Any gift can help support a social work student.

**see back cover for donation information**
Tell us a little about yourself.

My name is Lindsey Brook Vandeventer, and I am one of the 2013 Wayne and Nancy Chess Scholarship recipients. I am a 30-year-old, first-generation college graduate and Ronald E. McNair scholar. I earned my B.A. in Women and Gender Studies at the University of Oklahoma in December of 2012 and am delighted to have entered into my first semester as an MSW student at OU-Tulsa.

What sparked your interest in social work?

I am a full time employee of the Oklahoma Department of Mental Health and Substance Abuse Services where I work as a Senior Consumer Recovery Support Specialist providing direct care and facilitating groups at the Tulsa Center for Behavioral Health. I have a long history of advocacy and activism on the individual and community levels pertaining to issues of race, class, gender, sexuality, and anti-racist allyship.

What are your plans post-graduation?

I intend to earn my MSW and pursue clinical licensure to practice as a clinical social worker, doing therapy with underserved individuals and groups with an emphasis on recovery work relating to PTSD and Historical PTSD.
Student Scholarships

Tell us a little about yourself.

My name is Jake Netherton, and I am one of the 2013 Sherri Cone undergraduate scholarship recipients. I am a junior studying social work while minoring in business at the University of Oklahoma. I also work part-time in the IT office at the University of Oklahoma Law School.

What sparked your interest in social work?

Pursuing a career in social work for me isn’t just about finding a job. I hope that one day I can help people in ways that change their lives for the better.

What are your plans post-graduation?

I hope to work for Teach for America somewhere outside Oklahoma. I would love to experience what quality education looks like in other states in hopes that I can one day bring my experience back to Oklahoma and give back to the state I love so much.
Tell us a little about yourself.

My name is Kambri Fruga, and I am one of the 2013 Clifford E. Burns MSW scholarship recipients. I am originally from California but grew up in Tulsa.

What sparked your interest in social work?

I became interested in social work when I gained the desire to work with at-risk youth and adolescents. Advocating for this population has always been my goal. I believe that their voices deserve to be heard, and they can accomplish great things with guidance and positive influences. I realized just how much of a difference social workers make, and I knew I had to be a part of it.

What are your plans post-graduation?

Being in this program has been extremely rewarding. I have been challenged to work harder than I ever have before, and it has truly been a rewarding experience. After I complete the master’s program I plan to put my education into action and begin working with at-risk youth and adolescents in Tulsa and surrounding areas.
Many of our social work faculty are involved in scholarly, teaching or service activities that bring recognition to the school.


New faculty member Chloe Noyori-Corbett published an article on gender sensitive analysis on social bonding systems on juvenile violent behavior in the *Child & Adolescent Social Work Journal* and will present on transnational advocacy networks among NGOs against human trafficking at the Annual Meeting of the Council on Social Work Education in November 2013. Kirsten Havig is co-author of a forthcoming publication about deferred retirement incentives in Missouri in the *Journal of Aging and Social Policy*. She has also been a panelist and speaker on human trafficking issues in Oklahoma and beyond.

Service learning with high school youth with disabilities has been the focus of recent work by faculty member Christina Miller, who published in the *Journal of School Social Work*. Her innovative teaching methodology utilizing community based action projects will be published in the *Journal of Community Engagement and Scholarship*. Miller is the co-PI on two funded projects with the College of Education aimed at improving post-school outcomes for youth with disabilities.

Miller and Terrie Fritz are actively involved in the development of interprofessional education at the University of Oklahoma Health Sciences Center. Julie Miller-Cribbs was a co-author of a publication on innovative educational approaches in health in *Interprofessional Education*.

Tonia Caselman’s work focuses on innovative therapeutic materials for use in social practice and this year she will publish a therapeutic game titled *Eye of Empathy* and a family therapy book called *Working Therapeutically with Families: Creative Activities for Diverse Family Structures*. Steve Wells continues to provide training and consultation on Motivational Interviewing with partners across the state including the Tulsa Health Department, Tulsa Healthy Start Initiative, and five state/county health departments in Southwestern Oklahoma. He presented at the Oklahoma Domestic and Sexual Violence and Stalking Partnership Conference and Home Visitors Conference sponsored by the Oklahoma State Department of Health.

Lisa Byers was recently appointed as an affiliate faculty member in Native American Studies. She is also developing a certificate in American Indian Social Work with Native American Studies. Other faculty affiliate or joint appointments include Miller-Cribbs
Distinguished Alumna Ina Javellas

Ina Javellas, 1956 Bachelor of Arts in Social Work and 1958 Master of Social Work graduate, was recently selected as the 2014 Distinguished Alumna of the College of Arts and Sciences. Bestowed on only four graduates a year, it is a high honor. Serving well beyond her own career, Ms. Javellas was nominated for her work as Chief Consultant to the Oklahoma State Board of Licensed Social Workers, helping to reorganize and regulate social work practice in the state. Ms. Javellas also donates her time to the University of Oklahoma by serving on the Board of Visitors for the Anne and Henry Zarrow School of Social Work and the Continuing Education Committee.

The Anne and Henry Zarrow School of Social Work is grateful for Ms. Javellas’s service and looks forward to celebrating her. Award winners are customarily asked to give a presentation that is open to the OU community, and Ina has decided on a panel presentation with fellow social workers that will be held on February 27, 2014 in Rhyne Community Room. Additionally, all award winners will be honored at a luncheon on February 28, 2014.
Crimson and Green: Social Work Goes Paperless

The Anne and Henry Zarrow School of Social Work is in the process of implementing an electronic practicum monitoring system – Intern Placement Tracking (IPT). The Tulsa campus has piloted IPT for two years, and it has been a welcome change. Students, faculty, staff, and field instructors alike are all enjoying the various benefits IPT offers.

In the past, the practicum site and instructor information has been kept in various spreadsheets while maintaining student files electronically via Desire2Learn (D2L). D2L provides only a snapshot of student information; it does not allow for reports, data, or agency tracking. In order to begin using IPT, we needed to populate the database with complete, correct information about field instructors, sites, and agencies. The Norman campus is implementing IPT this spring.

All information collected goes into the password protected site. Once the information is available, current students will easily be able to search the database and research agencies to assist in their planning process. They also complete and log all required paperwork throughout the actual practicum through the system. Prospective students will be able to view the wide array of practicum opportunities at OU, and agencies will be able to view other affiliated agencies. The Field Education Office will also be able to communicate with the community on a more consistent basis.

Admissions has also been implemented online. Applicants apply online to both undergraduate and graduate programs and faculty reviewers log in to the system to review applications online. This automated process allows for better communication with applicants, easier submission of required documents for admission, and easier review of candidates by faculty members. In Fall 2013, the Graduate College also implemented a new application system for graduate students so that all application materials are fully online.
Social Worker: Stand for LGBT Equality

The year has been an exciting time for the lesbian, gay, bisexual and transgender community. Social work students and faculty are passionate about LGBT equality as is evident in our advocacy efforts, scholarship, and commitment to making certain that LGBT students feel welcome and supported on our campuses.

Professional Commitments to LGBT Scholarship and Advocacy

Several of the faculty at the AHZSSW are involved in the advancement of knowledge of LGBT issues in social work practice. Anthony Natale has served on the CSWE Council on Sexual Orientation and Gender Expression (CSOGE) for the past six years with the last two as Council Co-Chair. In addition, Natale is presenting on Transgender in the Academy at this year’s CSWE Annual Program Meeting. Julie Miller-Cribbs was a featured speaker on the topic of resource development at the state PFLAG (Parents and Friends of Lesbians and Gays) conference, and Ric Munoz has been investigating the effects of trauma on homeless youth, many of whom identify as LGBT.

Training to be a “Sooner Ally”

Sooner Ally is a training program designed to teach participants about the needs of lesbian, gay, bisexual and transgender students and to help facilitate a welcoming environment on the OU campus. This training originated on the Norman campus, but in 2010, social work faculty Lori Franklin was trained to be a facilitator of this program. She now provides this training for the entire OU-Tulsa campus. This year, the Tulsa campus offered an expanded version for students in health professions called “Medical Ally.” Sooner Ally sponsors numerous events on both campuses, including brown bag lunches with speakers, book discussion groups, and educational presentations. Numerous social work faculty and students are trained as Sooner Allies.

SAFE at OU-Tulsa

On the Tulsa campus, Lori Franklin is the faculty advisor for SAFE (Sooner Association for Equality), a student organization for Lesbian, Gay, Bisexual, and Transgender students and Allies of OU-Tulsa. This campus-wide student organization was established in 2010, and is the first organization of its kind on the Tulsa campus. SAFE has hosted a number of events over the past year including the film “For the Bible Tells Me So” with a panel discussion from religious leaders in the community, a series of events on Transgender Health and Health Disparities, a speaker about effective lobbying, and social events. SAFE also created an educational booth in the student center, represented the university at the Tulsa Pride Festival, and marched at the MLK Parade. Though the officers are from all across campus, social work student Cathy Hodges is the Vice President of SAFE.

Social work is proud to be a part of advancing opportunities for LGBT students and leading the efforts to make OU a welcoming and supportive campus for all students.

by LORI FRANKLIN
Social Work Skills and Simulation

Providing opportunities for social work students to practice, receive feedback, and learn new skills is an important focus for the school.

Looking ahead, the school is investing in new educational endeavors involving simulated interviews using standardized client/patients (AKA actors). The first project includes a collaboration among the OU School of Community Medicine, Oklahoma Department of Human Services, Child Welfare Professional Enhancement Program, and the School to pilot a new assessment tool and protocol for the Hands on Testing (HOT) program for newly-hired Child Welfare Specialists and student training. This will include the development of case scenarios, objectives, and training and testing of competencies in child welfare focused interviewing. Another project involves a partnership with the Anne and Henry Zarrow School of Social Work and the OU School of Community Medicine in the development of simulations of team-based decision making in complex cases involving abuse and decision making in medical scenarios. Finally, the School of Social Work is looking at ways to infuse simulation throughout the curriculum, emphasizing key skills and program competencies.

Simulation technology allows students to practice skills learned in the classroom and receive feedback on specific competencies from the simulated clients, instructors, and peers. The technology allows for data collection on student performance and program outcomes.
Reaccreditation Success

At its October 2013 meeting, the Commission on Accreditation (COA) of the Council on Social Work Education reviewed the Reaffirmation Application for the graduate and undergraduate social work programs. The COA voted to reaffirm the program’s accreditation for eight years, ending in October 2021. The school appreciates all the assistance received from the faculty, staff, students, Board of Visitors, alumni and OU administration in developing the self study and preparing for and conducting the site visit. The collective efforts of all involved contributed to a successful outcome.

Top Social Work Leader

On December 5, 2013, Ruth Messinger, Anne and Henry Zarrow School of Social Work Alum (’64), received an award for “Top Social Work Leader” by the National Association of Social Workers, New York City Chapter. This award was presented to her and a select number of leaders in the social work profession in recognition of their visionary and exemplary work. Ruth Messinger is the current President of American Jewish World Service (http://ajws.org/who_we_are/executive_team/ruth_messinger.html), and was Borough President in Manhattan (1990-1997). We are honored to have Ms. Messinger represent Social Work in her community.

Continuing Education

The Program for Continuing Education in Social Work in the University of Oklahoma Anne and Henry Zarrow School of Social Work continues to advance the social work profession through furthering education. A certificate designed for adult learners involved in gerontology was recently launched, called the “Professional Development Certificate on Action Learning in Aging.” The certificate kicked off with a workshop highlighting the information. Events already held in 2014 are:

- January 21, 2014: Martin Luther King Celebration with the Urban League of Greater Oklahoma City
- January 25, 2014: Chief Wilma Mankiller Symposium

For more information on any continuing education events and available CEUs, please contact Diane Freeman at dkfreeman@ou.edu.
Anthony Natale was recently elected to the Council on Social Work Education (CSWE) Board of Directors as the Graduate Program Representative. He will serve a three year term. For the past six years, Natale has served CSWE on the Council on Sexual Orientation and Gender Expression (CSOGE), in the last two years as Co-Chair. The CSWE Board of Directors oversees and approves all CSWE social work programs for accreditation, the organization’s plans and budgets, and is responsible for the activities and accountability of all governance within program units and commissions. The board also reviews resolutions passed at the annual program meeting, shapes the affirmative action plan, establishes membership dues, and conducts the president’s annual performance evaluation review. In addition, Natale has been appointed by OU President David Boren to the OU Athletics Council. The council advises the President and Athletic Director on policy issues; reviews compliance, personnel, academic and business matters; and oversees athletic competitions and student affairs.

Ric Munoz was invited by the Substance Abuse and Mental Health Association (SAMSHA) to participate in a 12-person panel of experts on improving services to homeless youth. He was asked to serve because of his research on the relationship between Adverse Childhood Experiences (ACEs) and youth trust in health professionals, as well as on positive psychology constructs such as hope and self efficacy. His work has implications for health service delivery to disadvantaged youth and improving long-term behavioral outcomes. The results of the panel’s work and discussion will be used by SAMSHA to develop future grants and will be released to advocates to assist them in program development.

Terrie Fritz, Director of the Center for Social Work and Health Care, has been appointed to the NASW Standards for Practice in Health Care Settings professional review and revision team. This is a committee of six social work professionals from various practice and geographic settings who have extensive experience in the healthcare arena. The NASW standards serve as a guide for employers, practitioners, program developers and administrators to guide social work services in health care settings. This is a revision of the standards adopted in 2005 by NASW and it is anticipated the new standards will be completed, approved, and released next summer.

Julie Miller-Cribbs has been working with an interdisciplinary team of researchers in the area of health outcomes and Adverse Childhood Events (ACEs). The team has presented their work to international audiences at several conferences including the Society for the Exploration of Psychotherapy Integration in Barcelona, Spain; the North American Primary Care Research Group – Annual Meeting in Ottawa, Ontario; and the International Society for Traumatic Stress Studies in Philadelphia. This work was also presented at the first national conference on ACEs in Philadelphia (http://acesconnection.com/) and at the Zarrow Mental Health Symposium in Tulsa last fall. Miller-Cribbs will also present her work on ACEs, health, and service delivery implications in the Spring 2014 Practice Policy and Lecture series through the Oklahoma Department of Human Services. http://www.okdhs.org/ppls/default.htm

Ric Munoz, MSW, JD

Last summer, Ric Munoz was invited by the Substance Abuse and Mental Health Association (SAMSHA) to participate in a 12-person panel of experts on improving services to homeless youth. He was asked to serve because of his research on the relationship between Adverse Childhood Experiences (ACEs) and youth trust in health professionals, as well as on positive psychology constructs such as hope and self efficacy. His work has implications for health service delivery to disadvantaged youth and improving long-term behavioral outcomes. The results of the panel’s work and discussion will be used by SAMSHA to develop future grants and will be released to advocates to assist them in program development.
David joined the faculty as Assistant Professor in the Fall of 2013. The past 15 years of his work includes practice, research and teaching aimed at reducing violence, with a focus on individuals with a diminished capacity for self-protection. He earned his PhD from Virginia Commonwealth University, and his MSW and BA in Criminal Justice, and AA in Law Enforcement from the University of Arkansas at Little Rock. A former police detective and forensic mental health clinician & evaluator, David has taught undergraduate and graduate courses in programs of social work, criminal justice, and preparing future faculty. Interested in service learning and technology-enhanced educational approaches, his research is focused on the development of criminal psychopathology and forensic trauma (the manner by which crime impacts individuals, groups, and communities). David aims to broaden the understanding of the cyclical nature of criminal behavior development and improve the practice of higher education by better preparing future transdisciplinary interventionists to tackle these complicated issues in the modern world. For more on David’s professional activities please visit www.damcv.com.

Chloe joined the Anne & Henry Zarrow School of Social Work in the Fall of 2013 as Assistant Professor. She was born and raised in Japan. She moved to the U.S. to obtain a degree in business administration in Boston, and has extensive business experience with international corporations in both Tokyo and New York City. While recognizing that profit was the first priority in business, she became aware of disparities and income equality. She decided to embark upon a career in social work in order to serve helpless populations and earned her MSSW degree from the University of Texas at Arlington (UTA). Her interest in human trafficking emerged during a practicum experience in graduate school. This interest led her to doctoral education where her research focused on transnational advocacy networks against international human trafficking problems. She completed her PhD at UTA. Her practice experience includes work with refugee youth populations, and her research focuses on human rights issues in a global context, particularly those issues related to women’s rights. She lives with her husband of 18 years and her mother in Norman.
Events

BOV SPONSORED
Anne & Henry Zarrow School of Social Work
ALUMNI MIXER

Zarrow Hall, Community Room
March 30, 2014, 6-8 pm

all alumni are welcome for music, appetizers, and fun
Designed to support community faculty members, this series of workshops is open to all current or future community faculty. The workshops will be available in both Norman and Tulsa.

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<tr>
<th>Workshop</th>
<th>Presenter</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Grading 101</td>
<td>David Moxley</td>
<td>April 8, 2014</td>
<td>6:00-7:00</td>
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<tr>
<td>Classroom Management</td>
<td>Christina Miller</td>
<td>February 18, 2014</td>
<td>6:45-7:45</td>
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<tr>
<td>The Adult Learner</td>
<td>Ann Riley</td>
<td>April 22, 2014</td>
<td>6:30-7:30</td>
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<td>Handling Difficult Students &amp; Situations</td>
<td>Herman Curiel</td>
<td>March 4, 2014</td>
<td>6:30-7:30</td>
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<tr>
<td>Social Work Theories</td>
<td>Steve Wells &amp; Anthony Natale</td>
<td>May 6, 2014</td>
<td>6:30-7:30</td>
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<tr>
<td>Technology for Teachers</td>
<td>David McLeod</td>
<td>March 25, 2014</td>
<td>6:30-7:30</td>
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<tr>
<td>Integrating Social Work Ethics</td>
<td>Ric Munoz</td>
<td>May 13, 2014</td>
<td>6:30-7:30</td>
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CEU’s will be offered for these events

Contact Diane Freeman at dkfreeman@ou.edu
Trying to find OU ANNE and HENRY ZARROW SCHOOL of SOCIAL WORK friends on Facebook or Twitter? Let US help YOU.

“OU School of Social Work”
@ouswk

It’s an exciting time at OU, please keep up with us.

OUSocialWork
socialwork.ou.edu

Are you an OU alumni? We want to stay in touch. Please take this brief survey and update us on the best way to contact you.
http://socialwork.ou.edu/alumni

Yes, I wish to give a gift to the Anne and Henry Zarrow School of Social Work.

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