Message from the Director

Since we last talked, much has happened at the School. The three most significant happenings were: reaffirmation of accreditation, building renovation, and hiring a new faculty person. We received the full seven year accreditation cycle but were asked to do an interim report (focused mostly on resources). Prior to the funding crises for higher education, we had been targeted by the College to receive additional resources, i.e., four or five new faculty positions over the next five years, a new secretary, and increased maintenance and operations budget. With current funding levels, we are unsure what will happen. We remain optimistic and Dean Rufus Pears of the College of Arts and Sciences is very supportive of the School.

Rhine Hall has been renovated and an elevator has been added. This summer, some classrooms and faculty offices are scheduled to be added to the University’s central heat and air system. This is a major addition since window air conditioning units are noisy and the noise is difficult to teach over. Also in the winter, rooms with window units are difficult to heat. The building really looks good—new paint, refined walls and baseboards, and the basement leak may be fixed. We encourage you to come by and visit. We are most pleased.

In the past four years we have added six new faculty: Don Baker, Martha Wilson, Steve Wells, Jay Memmott, Gloria Aguilar, and this fall we will add June Allen Pegues. The additions were the result of filling open positions and we are now up to full complement. This means that we can begin to settle into long-term teaching assignments (longer than one year) and full- leadership arrangements and assignments. Faculty have anticipated this situation for a long time and the coming year should be relaxed, routine and a time when we can focus on research and teaching. We will have two faculty members on sabbatical leave in the spring, Dr. Ho and Dr. Tolliver, and Dr. Anderson has taken a year’s leave of absence to complete some responsibilities in Botswana. The spring semester will leave us a little short-handed. Elsewhere, we will introduce you to June Allen Pegues.

A good deal of faculty research is being proposed and is being done at the School. Our next edition of Interaction will describe faculty’s research and scholarship efforts.

Introduction of New Faculty

Since the last publication of Interaction, two members have joined the OU School of Social Work faculty, Dr. Gloria Aguilar and Dr. Jay Memmott.

In the short time that Dr. Aguilar has been here, she has managed to make significant contributions. For example, Dr. Aguilar is an assistant professor with teaching responsibilities for the undergraduate students in: Intensive Field Seminar, Social Welfare Policies, Women and Violence, and Cultural Diversity. In addition to the teaching load, Dr. Aguilar is also the Undergraduate Program Coordinator, pre-advising all new and prospective majors.

Dr. Aguilar was most recently Assistant Professor and Director of the Social Work Program at East Texas State University where she managed all aspects of the Social Work Program in addition to teaching both undergraduate and graduate level courses. Prior to the Director’s post, Dr. Aguilar served as the Field Coordinator which required her to select and evaluate social service agencies for field placements and act as liaison between the agencies and the school.

Dr. Aguilar’s academic experience includes: a BA in Sociology from the University of Texas, Austin, a BS in Psychology from the University of Houston, a MSSW from the University of Texas, and her DSW from the University of California, Berkeley. Throughout her academic career, Dr. Aguilar has participated in research and publishing in areas concerning, but not limited to: developmental disabilities, child welfare, case management and teaching in the social work curriculum. Dr. Aguilar’s article, “Jane—A Victim of Prader Willi Syndrome and the System” in the May ’90 issue of Social Work is an example of her latest work.

Dr. Aguilar is a popular speaker and presenter at conferences and workshops where she relates material on a variety of topics to audiences. Within the last few years, Dr. Aguilar has participated in no fewer than six refereed presentations and numerous workshops. Her topics for last year alone included: “Writing Across the Curriculum: Its Application to Social Work Education”, “Family Violence” and “Family Assessment”. Dr. Aguilar’s community service is not limited to conferences and symposia; in addition, she serves on the Board of Directors for three organizations—The Association of Baccalaureate Program Directors, the Oklahoma Committee for Prevention of Child Abuse and OK PAGE. Dr. Aguilar’s interest in training students for the child welfare field prompted her to write a grant which resulted in stipends for two undergraduate and three graduate students with interests in that population.

Dr. Aguilar and her husband, Obert Fittigi, a psychologist at the Goddard Health Center, have one son, six year old Benjamin. Dr. Aguilar spends time each week at Benjamin’s school, Truman Elementary, tutoring first and second graders in math and reading. After school, Dr. Aguilar serves as a Cub Scout Coach for Benjamin’s troop, the Tigers. Weekends will find the family at the movies if there are no ballet performances scheduled around town.

At the moment, Dr. Aguilar has turned her considerable energies toward a short-term goal of bringing the concept of political action into the classroom through her contacts with OK PAGE. What does she have planned for the future? ... Dr. Gloria Aguilar, Dean, As-Yet-To-Be-Named School of Social Work.

Dr. Jay Memmott serves two primary functions at the University: teaching Social Group Work, Human Behavior in the Social Environment and Psychosocial Aspects of Alcohol and Drug Abuse to both undergraduates and graduate level students; and secondly, as Acting Coordinator of the Practicum Program. Dr. Memmott is responsible for placing each student in a setting advantageous for both the student and the agency. The Practicum Coordinator is also responsible for selecting and evaluating each practicum agency, acting as a liaison between the agency and the school, and providing training for practicum instructors. As a part of Dr. Memmott’s professional obligations, he maintains a consultant position (Director of Professional Services) to Integrated HealthCare Services, Inc. of St. Louis, Missouri, and a small private practice at The Family Center, Norman where he also supervises practicum students.

Dr. Memmott came to OU from the University of Kansas where he was an instructor in the area of Human Behavior continued on page 3 continued on page 5
Good News, Bad News

THE GOOD NEWS IS: Dr. Steve Anderson, OU School of Social Work faculty member, is spending this year in Botswana as a Fulbright Fellow lecturing at the University of Botswana in Gaborone. Dr. Anderson is in a unique position for a social worker; is there another position which would allow a social worker to develop policy/standards/accreditation/curriculum, present it to educators/legislators/government agencies, receive feedback/input/recommendations within a matter of weeks before putting your best work into place in an ideal situation? There are those rumors about social workers heaven, of course, but they remain unsubstantiated whereas we have proof concerning Dr. Anderson's experiences. Dr. Anderson explains that the first 13 years following Botswana's independence were primarily a time of stabilization. Now, it seems, this South African nation has turned its attention to social welfare and policy. The nation is looking toward the University and its faculty for guidance and viola...there is our own Dr. Anderson providing expertise and an excellent basis for good social work practice.

Correspondence from Dr. Anderson indicates that the criteria adopted by Botswana for standards in social work closely follow those from the Council on Social Work Education here in North America. It is exciting to realize that Dr. Anderson is having a hand in training the first graduating class of social workers in Botswana. In his affiliation with ruling party officials, Dr. Anderson has also worked to re-write government job descriptions to reflect social work variability. In addition, Dr. Anderson is establishing contacts and ties not only to the University of Botswana, but he has worked and socialized with Deans, Directors, Administrators and powers-that-be from other nations in South Africa.

On a more personal level, Dr. Anderson has travelled to Johannesburg to attend national cultural events. During the Christmas break, he toured the "pan", the large dry lake bed covered with soda ash. Before leaving, Dr. Anderson has an itinerary which includes Victoria Falls, Hwange National Park, and Zimbabwe. Descriptions of Maseru, Lesotho, the mountain kingdom and Namibia-Windhoek, home of the most spectacular and largest sand dunes in the world fill Dr. Anderson's letters. We have clearly visualized the herd of 15 elephants Dr. Anderson watched walk down to the river in single file to drink. The five-day excursion on the river in a wooden canoe was potentially hazardous due to the hippos and crocs; otherwise, the presence of warthogs, springbok, impalas, kudus, and water buffalo are exciting and breathtaking.

According to Dr. Anderson, the migrating zebra and wildebeest herds travel the plains in their journey to seasonal feeding grounds.

Dr. Anderson also reports on the insights he has developed while in Botswana. For example, living in a South African country with the recent moves to end apartheid has prompted Dr. Anderson to consider the state of race relations in the United States, especially the large urban areas.

Dr. Anderson also writes about his conscious effort to replace the word "black" with "African" in South Africa, there is a distinction and a preference. Dr. Anderson relates the difficulties that some African-Americans from the United States experience when the Africans native to South Africa refer to them as Americans—the conceptualization being that only...
How 'Ya Gonna Keep Him Away From Paree After He's Seen OU?

Olivier Mauret

Hello! My name is Olivier Mauret. I am a 21-year-old French student. I live in the center of France, in a town of 160,000 inhabitants called Clermont-Ferrand (including the suburbs it is about 500,000 inhabitants).

Educational Background:
Last year I passed the "Licence es Sciences Economiques", that is the equivalent of a Bachelor's Degree in Economics. Now I am taking an advanced degree in European Management. It is a two-year course with a four-month internship spent abroad each year.

Oklahoma, Here I Am!
So, I just arrived on March 26th, 1991. I came here as an exchange student as a matter of fact, a strong relationship exists between the University of Clermont-Fd and the University of Oklahoma, through the Office of International Programs at OU.

There are 22 French Business/Management students living on the Norman campus. Next month, 27 students of the College of Business Administration (OU) will be going to Clermont to study there.

Our stay here is divided into two parts:
- First, a two-month internship. Mine is in the School of Social Work.
- Second, I will be enrolled for the Summer School as a student of the College of Business Administration, where I will take two Business courses.

Social Work and Me:
My internship in the School of Social Work (SSW) is eight weeks long. In the beginning, I had some trouble defining what social work was. But now I understand what it means. Being a social worker is based on a personal choice, being the one you have made for life. In fact, it is more than a choice, it is a profession... To help people in need requires a lot of courage, energy, and heart also. Perhaps the most challenging part is to help without becoming overly involved.

Working in the SSW is a very enriching experience for me. I am expected to do a report about my internship here. I think it will be about a brochure I have been asked to do. This recruitment brochure is designed to help people better understand what Social Work is, and it provides a description of what a social worker does.

A Frenchman in Oklahoma:
Oklahoma is really different from France. I live in a beautiful region with a chain of volcanos, lots of lakes, places to see... Very different! But that does not mean that I do not like Oklahoma. People from here are very friendly, so open.

"Welcome" does mean something real in your country.

The campus is very nice, and I really enjoy living here. I will go back to France in August but hope to come back in one or two years to teach as a French Assistant for a year, why not?

All the best,

Olivier Mauret.

When You Care Enough To Send The Very Best...

To school that is; you will be interested in a newly-developed scholarship plan now in place at the School of Social Work. This is how it works: you make a minimum contribution of $200 to the scholarship fund—a minimum of $50 goes directly to the student to help with education costs; the final fourth (no less than $50) is held in escrow as investment capital to perpetuate the Eloise Reynolds' Student Loan Fund.

During the award year, the recipient would make at least two personal contacts with the donor or donor designate giving the donor an opportunity to see his/her contribution at work and to keep the donor abreast of School activities.

We feel this is an excellent way to recognize a graduate's efforts. Too, you might consider this a lasting tribute for a special family member or colleague. Perhaps an office could consider honoring an associate upon his/her retirement.

For further information, please contact Dr. Judy Norlin at the School of Social Work, (405) 325-2821.

Two University of Oklahoma (Social Work) Students Receive Scholarships From The Eloise D. Reynolds Scholarship Fund

Two students from the School of Social Work were awarded scholarships from the Eloise D. Reynolds Scholarship Fund. The students were selected from applicants for financial assistance and were awarded by the Scholarship Committee of the School. The recipients were Gina Chorost and Suzanne Ethinge.

Chorost is a graduate of the undergraduate social work program at the University of Oklahoma. Her primary field of interest is geriatrics and she did her spring practicum with the School of Social Work's Energy & Aging Project.

Ethinge is a graduate of the undergraduate social work program at Oral Roberts University. Her primary field of interest is mental health and she did her spring practicum at Griffin Memorial Hospital. Both students were in the second year of the graduate social work program and received their Master's Degrees in May.

Dr. Julia M. Norlin, Director of the School of Social Work, said this fund is the only one the School has for individual scholarships. The Scholarships were awarded on the basis of need and academic standing. This is the second year scholarships have been awarded from this fund which was established in 1987 in honor of Ms. Reynolds when she retired after 24 years as a secretary at the School.

The fund is supported by contributions from friends and alumni of the School. Contributions may be made by writing a check to the OU Foundation and asking that it be included in this fund. Checks may be mailed to the School of Social Work, University of Oklahoma, Norman, OK 73019.

MESSAGE continued from page 1

We are also discussing the development of a research center and a doctoral program. Many of you may have seen the Spring Journal on Social Work Education in which schools of social work were ranked based upon research and publication activities.

The School of Social Work at the University of Oklahoma was tied with the University of Texas-Austin for the fourteenth ranking (out of 98 schools). The Schools were ranked by research productivity adjusted for faculty size (per capita). Of the thirteen schools ranked above us (and including the University of Texas-Austin), all the schools have doctoral programs. In order of their rankings, the schools are: University of California-Berkley, Washington University, New York-Albany, Georgia, Kansas, Illinois-Urbana, Chicago, University of Washington, Columbia, Wisconsin-Madison, Michigan, Florida State, Minnesota-Minneapolis. As you can see, we are in excellent company—and delighted to be there. As you can imagine, we plan to be number one! As President George L. Cross once said, "We are trying to build a university that the football team can be proud of!"

Again, things are going well at the School. The number of applications for admission continue to be high; the quality of students increases every year; faculty are very busy with research activities; the building looks better than it has in years; and we have more tenure-track faculty than ever. Please come by the School to visit us!

Judy M. Norlin
‘91 COMMENCEMENT

Recognition and Hooding for the School of Social Work Class of ’91 was held Saturday, May 11 in the First Presbyterian Church, Norman. Family and friends of the candidates filled the sanctuary for the mid-morning service which included several speakers from amongst the faculty and an address by Senator Ben Brown, MSW.

Two incidents occurred during the formalities which illustrate two of the many exemplary social worker values—flexibility and altruism. A crowded Commencement-Day schedule caused Dean Rufus Fears, Dean of the College of Arts and Sciences, to arrive a few minutes after the procession had started carrying his academic robe, hood and cap. That wasn’t enough to stymie social workers—the officers of the Undergraduate Student Association, who were on hand to help with programs and seating, whisked Dean Fears into his attire, helping him with buttons, hooks, tassels and zippers and then helped him as unobtrusively as possible slip into his seat on-stage. Talk about “starting where the client is!”

And then, the guest speaker, Senator Ben Brown was kind enough to give the mortarboard reserved for his use to a student who was upset over inadvertently leaving her own at home. Senator Brown graciously offered his when he overheard what had happened. Regardless of small ripples, the ceremony was a joyful, gratifying affair for everyone, especially:

MSW DEGREES
Susan Michelle Barker-Buchert
Charlotte Berry

Donor Honor Roll

Ms. Jeannie Bridges
Mrs. Dorothy M. Hill
Ms. Sharon Neuwald
Ms. Laura Lee Knecht Ariail
Ms. Cara Schenk
Ms. Suzanne C. Konig
Ms. Suzan Abbey
Mrs. Christina J. McCurtain
Mr. Mike E. McCurtain
Ms. Pauline Bowerman
Ms. Gwendolyn J. Gibson

Ms. Karen L. Neuwald
Dr. E. Jane Scroggs
Ms. Glenda C. Walker
Ms. A. Oda Lee Weatherred
Ms. Renee E. Cristiano
Ms. Nancy Chess
Ms. Mary F. Quisenberry
Mrs. Marcy L. Tolentino
Ms. Fern B. Wood
Mr. Richard W. Chuculate
Mr. Bennett S. Samuels

Mrs. Wynona G. Wood
Phillips Petroleum Foundation
Conoco Inc.
Ms. Mary Ann Reynolds
ALCOA Foundation
William G. McCrady
Mary K. McCrady
Mr. D. A. Clement
Ms. Joan Orr
Mr. Merrill Teller

Dr. Gloria Aguilar and Dr. Don Baker chat before commencement
AND IN THEIR SPARE TIME

Dr. Don Baker was busy this last year. In addition to teaching, he advised 13 undergraduates. If you haven’t already, be sure to catch his article, “Citation analysis: A methodological review,” in Social Work Research and Abstracts. Dr. Baker’s publishing activities continue with articles in press in both the Journal of Social Work Education and the Journal of Social Service Research. Dr. Baker was the principle investigator on a survey of Oklahoma BSW graduates and made a significant contribution to case management materials being prepared for use as certification criteria for the Department of Mental Health and Substance Abuse Services. After a year filled with far-ranging presentations at various seminars, conferences, and workshops, Dr. Baker presented a paper on bibliometrics to the 1991 Council on Social Work Education A.P.M. meeting last March. And, Dr. Baker still found time to continue his “open-door” policy with students.

Dr. Wayne Chess concentrated his teaching efforts within the Program this past year. As a natural extension of teaching, Dr. Chess served as practicum liaison for Administration and Planning students. Advisement is another area of student contact for Dr. Chess with 800 part-time students and 1280 full-time students. The second edition of Dr. Chess’ text (co-authored with Dr. Norlin), Human Behavior and the Social Environment: A Social Systems Approach to Human Behavior, was released in November after revisions. Dr. Chess, working in conjunction with other authors, has no fewer than three papers in press with three others submitted. Dr. Chess was the principle investigator on a grant for the NIMH Case Management grants. The results of that work can be found in the Department of Mental Health’s new training modules for case managers. In the research area, Dr. Chess completed a large action research study of employees working at Griffin Memorial Hospital and a national study of job and marital satisfaction among members of NASW. The book, Internmaried Couples Therapy, and his article in Family Therapy News, To Work Successfully with Ethnic Minorities are his two latest efforts. Dr. Ho continues to serve the community through his work as Technical Advisor for NASW Communication Network and as a member of the Advisory Committee for the National Hospice Organization. Dr. Ho functions as a consulting editor for several periodicals including the Journal of Social Work Education, the Journal of Multicultural Social Work and as Editor for the Sage Multicultural Counseling Series. Then there’s his famous backyard, reserved for use on the tennis courts, thank goodness.

Professor Enuncie McDowell was engaged in several activities last year including teaching two courses and supervising several independent study courses. Between classes, Professor McDowell wrote grants for institutions ranging from the Department of Labor to the Faculty Development Training Grant. Recent research activities of interest to Professor McDowell include: the Multicultural Research Project and Communication Adaptation among Black Americans. Professor McDowell developed and co-presented a workshop on multicultural issues in case management for the State Department of Mental Health and Substance Abuse Services this past year and also worked as a trainer for International Training Assistants Workshop. The Oklahoma Chapter of NASW will be counting on Professor McDowell’s expertise in her role as Secretary. Her interest in minority issues is reflected in Professor McDowell’s many activities for minority student associations, acting as sponsor for the African American Student Services, Hispanic Student Association and Native American Social Workers Association, for example. Recently, Professor McDowell has been particularly occupied with her new computer and word-processing program. During the course of that enterprise, we’ve heard words floating down from her third floor office which have yet to be located in the WordPerfect manual.

Dr. Judy Norlin had enough spare time this last year after serving as Director of the School of Social Work, to teach a Human Behavior class, supervise three independent study courses, sit on two dissertation committees and serve as President of the Council on Social Work Education. While we weren’t looking, she co-edited the second edition of the text she and Dr. Chess wrote, Human Behavior and the Social Environment and managed to act as a principal investigator on two Case Management grants from the NIMH. To follow-up the Case Management Certification program she worked on for the Department of Mental Health and Substance Abuse Services, Dr. Norlin compiled a workbook entitled Casebook: Social Services with the Seriously and Persistently Mentally Ill.

While in Boston at the national NASW conference, Dr. Norlin presented during two sessions before speaking in April at the Biennial Social Work Education Conference. Dr. Norlin’s board and committee work is extensive as she is on both the Nominating Committee and the Board of Directors for the International Association of Schools of Social Work, as Chair for the Executive Committee of CSWE, and sits as a member on the Council of Social Work Education and the Task Force on Post Masters Education. Dr. Norlin also makes site visits for CSWE’s Commission on Accreditation. With all this activity in the last year, there is probably no truth in the rumor of her running for a part-time job, but then we wouldn’t swear to it.

Dr. Jim Rosenthal was very active last year teaching research to both graduates and undergraduates, acting as practicum liaison and handling advisement duties. In addition, Dr. Rosenthal trained two student lab assistants to help other students with research data. Dr. Rosenthal’s publications for last year were impressive; he was published in the Journal of Social Service Research, Social Service Review, and Social Work. Look for his name in journals next year, too, because his submission list included four articles which were all accepted. Dr. Rosenthal received a Junior Faculty Summer Fellowship for $5,000 last year and has received word that his book prospectus has been accepted. Dr. Rosenthal serves the community by lending his expertise to the Oklahoma American Indian Disadvantaged Minority Committee, the CASA (Court Appointed Special Advocate) Board, volunteering at Juvenile Services, and sitting on the Governor’s Task Force on Children’s Issues. Internally, Dr. Rosenthal sits on the Undergraduate Committee and is the Honors Program Coordinator for the school. Best news of all for Dr. Rosenthal—he was awarded tenuring this spring. Congratulations, Dr. Rosenthal!
Dr. Lennie Marie Tolliver was hard to track this past year. Dr. Tolliver taught several sections of both graduate and undergraduate classes, visited practicum sites as liaison for over twenty students, served on a dissertation committee and did her share of advisement and mentoring graduate students. Dr. Tolliver engaged in service work in several areas; she was a member of the State Conference Program Committee for Oklahoma NASW, a member of the Editorial Board for the Journal of Multicultural Social Work, a member of the Governor's Commission on the Status of Women, and a member of the Advisory Committee of the Oklahoma Rehabilitation Institute. Within the School, Dr. Tolliver is a member of the Dean of Arts and Sciences' Search Committee, Chair of Interpersonal Services Committee, Chair of the Affirmative Action Committee, Chair of the Nadine Roach Committee, and member of the Graduate Committee in the School of Social Work. Dr. Tolliver was very successful in attracting funding last year as evidenced by an internal grant for research equipment and a substantial external grant from the US Administration of Aging to establish energy and aging consortia. The only problem with all her continuing recognition and awards is a definite lack of wall space in her office to display them.

Dr. Ken Wedel taught several sections of graduate courses in Administration and Planning in addition to Spring and Summer Intersessions. Dr. Wedel also acted as practicum liaison, supervised independent study coursework and sat on a dissertation committee along with his advisement schedule. Results of Dr. Wedel's varied research were published in Administration in Social Work and Indian Child Welfare Digest. Thanks in large part to Dr. Wedel's efforts, the DHHS provided funds for the In-Service Training for Case Management Networking Publication and Indian Child Welfare Programs. Dr. Wedel presented a paper this past year at the Council on Social Work Education and at the First Annual Research Conference before serving as moderator for the conference held by Indian Child Welfare and Schools of Social Work.

Among his many other duties, Dr. Wedel functioned as a review panelist for DHHS Research Grant Applications, served on the Board of Directors of Transition House, and was a member of the Annual Program Meeting Corresponding Committee for CSWE. In service to the School, Dr. Wedel is Chair of the Administration/Planning Sub-committee and the Task Force for the Center for Social Work Research. Dr. Wedel is a member of the Nadine Roach Memorial Committee, serves on two boards for the College of Arts and Sciences, and is the President of the OU American Association of University Professors. One of the more demanding aspects of Dr. Wedel's schedule was the work as a member of the Executive Committee of the Faculty Senate. All the items mentioned above keep Dr. Wedel's mind in good shape, we are counting on his carrying his bike up and down the stairs here in the School of Social Work to do the same thing for his body.

Professor Steve Wells occupied his time last year with teaching four sections and conducting over fifty practicum liaison visits. Professor Wells' primary interest is in child welfare and consequently he devotes much of his time to that field of practice. For example, he was instrumental in providing support to provide training for Early Intervention Program Workers as they work with families. In addition, Mr. Wells was a presenter at numerous conferences, seminars and workshops throughout the year where he shared his expertise on child abuse and neglect. As service to the community, Mr. Wells has recently been elected Chair of the Oklahoma State Board of Licensed Social Workers and is on the Oklahoma Child Abuse Training and Coordinating Council. His work also includes membership on the Central Oklahoma Coalition for Children with Special Needs and membership on the Oklahoma Dispute Resolution Advisory Board. Included in Mr. Wells' service was his 60-hour certification program for social workers working in the child sexual abuse field. In this area, you can't mention "child abuse" without hearing Professor Wells' name.

Dr. Martha Wilson was responsible for teaching five graduate sections and one undergraduate course this past year in addition to acting as practicum liaison. Dr. Wilson also submitted two articles for journal publication, one concerning the role of family in childhood sibling bereavement and the second which describes the assessment of ego development in mothers of sexually abused children. Dr. Wilson was particularly successful in securing external funding in the form of research grants last year. For example, Dr. Wilson, along with Dr. Tolliver, was named as recipient of a substantial DHHS grant to establish energy and aging consortia. Dr. Wilson also collaborated on a grant provided by the University Research Fund concerning the aged in Oklahoma. Finally, Dr. Wilson was the senior staff person and consultant for a collaborative project with the Oklahoma Department of Mental Health and Substance Abuse Services funded by ADAMHA/NIMH. Dr. Wilson's research activities for last year covered several areas of interest including sexual abuse, aging and the productivity of doctoral students. Presentations at workshops and seminars reflected Dr. Wilson's research interests inasmuch as she spoke most often concerning various aspects of sexual abuse. Dr. Wilson's service to the community and the University was extensive last year. In addition to numerous professional associations, Dr. Wilson was also a member of the Advisory Council on Human Resources Development, the Quality Assurance Committee of Eldercare, and the OU Budget Council. At the school, Dr. Wilson serves on the Graduate Committee, the Affirmative Action Committee and Chairs the Doctoral Program Task Force, a committee investigating the feasibility of offering a Doctoral Degree in Social Work at OU. Be advised: Dr. Wilson's soft voice and barely-detectable southern accent are merely a legacy of her years in Alabama and not an invitation to indulge in any Melanie Wilkes fantasies. Her students understand that it would be a mistake, (one you might live to regret) if Dr. Wilson were to determine your social work practices were complacent, mediocre or questionable.

MAKE PLANS NOW TO JOIN YOUR FELLOW SOCIAL WORKERS AND CLASSMATES AT THIS YEAR'S ANNUAL SOCIAL WORK DAY FRIDAY SEPTEMBER 20, 1991

ANNUAL SOCIAL WORK DAY AGENDA
"ETHICS: A HALLMARK OF THE PROFESSION"
Keynote Speaker—Harriett Fisher, M.S.W.
Luncheon Speaker—Benjamin Damps, J.D., Director Department of Human Services

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PLAN TO JOIN US!
Indian Child Welfare Project Activities

Project staff have been busy completing activities associated with one Department of Health and Human Services grant and getting a new grant under way. The first grant was a research collaboration with Three Feathers Associates of Norman, which focused on the administration of Indian child welfare programs and the development of curricula focused in this area. Two national surveys were conducted during the course of the grant. One survey sought a variety of information about ICW programs and personnel, while the second survey solicited information from accredited schools of social work about specialized recruitment and retention activities targeting Native American students. Findings from these surveys were presented at the 1990 Annual Program Meeting of the Council on Social Work Education [Dr. Ken Wedel and Antonio Dobree (Three Feathers Associates)], and the 1989 National Association of Social Workers annual conference [Dr. Wedel, Dr. Gary Davis (Indian Health Service), and Dale Warren]. An additional presentation was given at the 1991 C.S.W.E. Annual Program Meeting [Dr. Wedel, Antonio Dobree (TFA), Terri Metscher, and Greg Gomez (D.H.H.S.)].

Activities associated with this grant culminated in a National Institute organized by the project staff. "Developing Linkages for the Future: Indian Child Welfare and Schools of Social Work" met October 13-14 in Oklahoma City. Approximately 60 people attended including faculty of schools of social work, ICW administrators, and social work students. Proceedings from this institute are currently being edited for publication.

Another publication soon to be completed by project staff is a guide to social work education for Native American students. The schools most active in serving Native American students will be profiled in this booklet. Information about each school of interest to prospective students such as application deadlines, availability of financial aid, support services, etc. is included.

The second grant is a child welfare in-service training grant that will develop and deliver training jointly targeted to both Indian child welfare and state child welfare practitioners. The focus will be on joint case management at the interface between the two systems in cases where the Indian Child Welfare Act is applicable.

Work on this grant got under way in October, and picked up steam in January when the school hosted representatives from schools of social work in the five target states. In attendance were representatives of Arizona State University, New Mexico State University, University of California-Berkeley, University of Washington, and East Central University. Current efforts are under way to establish advisory committees at the collaborating schools of social work. Project staff will develop a needs assessment instrument and conduct a telephone needs assessment of state and ICW programs in the target states. Data obtained will be utilized to develop in-service training curricula, which will then be delivered in the target states.

FACULTY continued from page 1
such as Adult Life Cycles, Human Behavior in the Social Environment, and Helping with Alcohol and Drug Abuse Problems. Dr. Emmott's involvement in the academic area was augmented by field work ranging from Directors of Hospice Care, Lawrence, KS to the Acting Managing Editor of Journal of Social Welfare, the University of Kansas' social work newsletter. His work as a research assistant on several projects, primarily related to the mental health field, constituted further valuable experience that Dr. Emmott brings with him to our school and area.

Dr. Emmott received his M.S.W., with honors, from the School of Social Welfare, University of Kansas, Lawrence, Kansas before completing the requirements for his Ph.D. in Social Work (with honors) from the same institution. Dr. Emmott's research, publications and service during his academic career have included such areas as Professional Standards for NASW members, Hospice Advisory Committee, work as a member of the Social Work Advisory Committee to the Kansas Behavioral Sciences Regulatory Board, and improvement of service delivery to the chronically and persistently mentally ill.

Since making his home in Norman, Dr. Emmott has contributed to the community in several ways: membership on several committees within the School of Social Work, work on the University Prevention Council (a body concerned with the development and implementation of substance abuse policies for the University), work on the Mayor's Task Force Against Drugs, and input to the Governor's Academic Subcommittee. Child and Family Coalition, an entity which identifies issues of social welfare in order to provide information to the legislative, public and academic populations of Oklahoma. During the past year alone, Dr. Emmott has been honored by the University with a Summer Faculty Instructional Award, co-authored an article on Natural Helping in Rural Areas for Spring/Summer publication in Social Work Research & Abstracts, was featured speaker at the First Annual Oklahoma Association on Alcoholism and Drug Abuse, and presented at no fewer than six workshops and seminars.

Dr. Emmott and his wife, Noell, a part-time substitute teacher and officer in the New Sooner's organization, have an eleven year old daughter, Jenny. The Emmott home is definitely musically inclined: Dr. Emmott plays guitar after a college career in the pep band, orchestra and marching band. Mrs. Emmott is a accomplished pianist, and Jenny has already taken state-wide honors for her talents at the piano keys.

Since any self-respecting social worker functions best with goals, Dr. Emmott's future plans include: tenure!

Welcome To Dr. June Pegues... Newest Member of the Faculty

Dr. June Pegues (Pah geez) has just accepted an appointment to the OU School of Social Work as an Associate Professor for the Fall '91 semester. Dr. Pegues, most recently the Director of the Social Work Program at Delta State University, Cleveland, Mississippi, will primarily teach direct practice courses.

Dr. Pegues' extensive teaching experience and varied practice experience will compliment the current faculty's expertise. For example, Dr. Pegues has worked as an Adoption Worker, a County Supervisor, and a Social Welfare Worker for the Mississippi Department of Public Welfare.

Dr. Pegues is expected to arrive in Norman around August 1 with her husband, James C. (Jim), and her two children, James Allen (11 years old), and Susan Scott (14 years old).

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Africans are Africans. And then, Dr. Anderson provides a discourse on the British contribution—the tea break. As we understand it, the electric tea kettle is a prized possession. Dr. Anderson has suggested we copy the University of Botswana's policy of a tea between the hours of 10:00 am and 11:00 am wherein all the faculty would congregate for tea, shones, biscuits and polite discussions. Stories of departmental meetings convening on Friday afternoons at 2:30 with a twenty-minute break at 3:30 for tea with toasted, grated cheese sandwiches are a little hard to believe in the first place. When we are given to understand that those meetings politely and productively continue until 5:00 pm, we feel compelled to at least do a feasibility study. What a wonderful experience for Dr. Anderson.

THE BAD NEWS (for us) IS: He gets to do this and more in a second year! That's right, Dr. Anderson's Fulbright Fellowship has been extended for a year and the University of Oklahoma's (temporary) loss is the University of Botswana's gain. Best of luck, Dr. Anderson. We miss him, of course, but we're all happy he has this once-in-a-lifetime opportunity.
In Memoriam

Joyce LaDonna McDowell, daughter of Eunice McDowell of the OU School of Social Work faculty, was tragically killed in a car accident last September 11, 1990. Joyce, a May 1990 graduate of OU, was travelling with a friend, LaTonya Robinson, (M.S.W. '90) who has subsequently recovered from injuries sustained during the accident. Our thoughts and prayers are with the McDowell family, especially Eunice, our friend and colleague at the OU School of Social Work.

Hershel Dale Randolph (M.S.W.) died July 9, 1991 after a lengthy illness. Hershel was a practicum faculty for many years.

Contribution to Assist the School

I am contributing $ ____________ to the School of Social Work. A check made payable to the OU FOUNDATION is attached.

Name ____________________________
Address __________________________
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The University of Oklahoma
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1005 Jenkins
Norman, Oklahoma 73019

Financial Support Needed

As federal funding for stipends and student loans is reduced, numbers of students find it difficult to meet the costs of their education. The School of Social Work is finding itself increasingly dependent upon help from alumnae and friends to support student stipends, emergency student loans, and alumnae activities. The following fund programs have been set up to meet the various needs of the school. Names of contributors will be published in the next newsletter. Your support is gratefully appreciated.

Social Work Alumnae Funds

I wish to contribute $ ____________ to the following fund program:

☐ Vilona P. Cutler Loan and Development Fund
☐ Eloise Reynolds Student Loan Program
☐ Nadine Broach Memorial
☐ Virginia Olds Practicum Enrichment Fund
☐ Endowed Chair in Ethics
☐ Lapel Pin $10
☐ Unspecified

Mail contributions to the OU Foundation or the School of Social Work, The University of Oklahoma, Norman, Oklahoma 73019. Checks should be made payable to the OU Foundation.