

Interaction

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Fall Semester, 1999



Sandy Edge-Boyd
Hartford Program
Coordinator

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Judy Norlin
Director

Hartford Foundation Awards Grant

Sandy Edge-Boyd, Hartford Program Coordinator

The John A. Hartford Foundation has recently awarded the OU School of Social Work a one-year planning grant for Geriatric Social Work Practicum Development. More than 60 universities submitted proposals to the foundation, and the OU School of Social Work was the only non-doctoral program to be given one of the 10 grants.

This grant will allow the OUSSW to expand aging-related social work education at the master's degree level. Social workers play an essential role in caring for frail older adults and improving the health care of older Americans. Properly trained social workers can identify, understand and coordinate care to meet an older person's psychological, social, environmental, physical, and economic needs.

Despite the clear need for social workers who are knowledgeable about older adults, few receive adequate training targeted to the elderly. The National Insti-

tute on Aging has projected that by the year 2000, 40,000 to 50,000 geriatric social workers will be needed. Only about 10 percent of that number are currently available.

The OUSSW is working with a consortium of community professionals in the field of aging, and has identified aging-related educational objectives that will be added to the foundation curriculum for

students pursuing a master's in Social Work degree. The Consortium is also helping to plan a specialized elective course in social work gerontology that

will be offered during the spring 2000 semester.

Students seeking a career in the field of aging will be assigned an internship in practicum sites specializing in services for older persons in the Oklahoma and Cleveland county areas. In addition, the Consortium is planning supplementary

(Continued on page 2)

...by the year 2000, 40,000 to 50,000 geriatric social workers will be needed.

-The National Institute on Aging

News from the Director

Julia M. Norlin, Director

It has been awhile, too long, since our last newsletter. There is great activity at the School and much to report to you. We have welcomed three new colleagues this year. David Barney, assistant professor, who will primarily teach in the Direct Practice Concentration. We have already come to appreciate his collaborative nature, his problem-solving approach and his appreciation for all sports! Additionally, Sandy Edge-Boyd is coordinating the Hartford Project as we develop a practicum program in the field of aging, course electives in ag-

ing, and a model for infusing aging content into our foundation curriculum. Ray Leinbach is with us this year as a visiting associate professor at OU-Tulsa, teaching Direct Practice, foundation and elective courses. We feel very fortunate to have these fine faculty with us.

(Continued on page 7)

**Alumni and Friends Day
Friday, November 19, 1999
Oklahoma Memorial Union**

The Tulsa Connection

Bill Westmoreland, Interim Site Coordinator

The Tulsa Connection of the School of Social Work is alive and well as we continue to draw students throughout eastern Oklahoma. As any concerned person who perceives the needs of others and their communities, these students bring with them their personal passions and areas' issues. The faculty on the Tulsa campus hopes to help each student refine their energies into professional purposes capable of making a difference.

With an average age of 38, our students have experienced various fields of work and have chosen to develop skills at a deeper level to meet the more fundamental needs of others. This variety is one of the advantages of our program; it creates the mix of experiences, which

the students share in their class discussions and studying sessions. It enriches our learning environment well beyond the texts and the theories.

We are eager to expand our program to include more students and faculty in the near future, while preserving the quality of our program. This year proved, once again, we have a strong need in our area to expand our program as more students applied than we could accommodate.

In the upcoming segments of the Tulsa Corner we will be introducing our faculty and highlighting the perceptions of our students. We want to share the treasure of learning in Tulsa.

We want to share the treasure of learning in Tulsa.

Grant

(Continued from page 1)
educational opportunities, e.g., participating in grand rounds and a student interest group in social work gerontology.

If successful in continuing into the three year implementation grant, the School of Social Work will be able to continue the specialized aging courses, practicum sites, and supplementary educational opportunities. The School will also provide financial assistance for a number of MSW students preparing for the field of aging during the three year grant period.

Sandra K. Edge-Boyd, MSW, has been hired as the program coordinator for the OUSSW Hartford Aging Program.

Congratulations!

Kimberly Towa and Sue Lamon
The new
Graduate Student Senators

Annual Social Work Day - See you in Norman! November 19, 1999

Annual Social Work Day and the Alumni and Friends Hall of Fame Awards Luncheon will be held on Friday, November 19, in the Oklahoma Memorial Union on the University of Oklahoma Norman campus. Registration will begin at 8:30 a.m. and the day will conclude at 4:30 p.m. The Awards Luncheon will be held from noon to 2 p.m.

The theme of this year's Annual Social Work Day is "Spirituality and Social Work." Ed Canda, a nationally known social work author in this area, will present during the morning session. The morning session will run from 9 a.m. until noon.

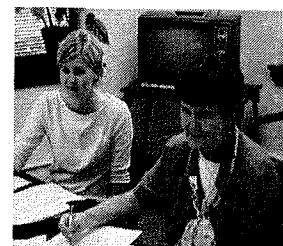
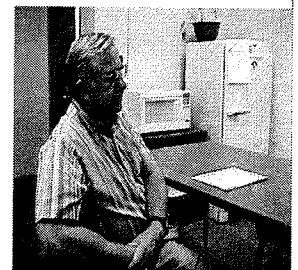
Tentative plans for the afternoon include a workshop by Canda and one on exploring spirituality from the perspective of Native Americans. Full details and registration materials for both Annual Social Work Day and the Awards Lunch-

eon will be mailed at a later date.

In the meantime, reserve November 19 on your schedule to attend Annual Social Work Day and the Alumni and Friends Hall of Fame Awards Luncheon in Norman. Clock hour credits for licensure will be given for the different events. Come for the whole day or for just part of the day, but please plan on attending the luncheon. Planning Committee members include: Pat Froehle, chair, and Bernard Albaugh, Elizabeth Tackwell, Traci Bartley, Ina Javellas, Bill Westmoreland, Jeffery Chace, Don Abbott, and Babette Behrman. Representing the School are Judy Norlin, director, and Steve Anderson, associate director.

**Hall of Fall Nomination
Forms on Pages 5 & 6
Deadline is October 18, 1999**

Right: Bernie Albaugh



Left: Traci Bartley and Pat Froehle

Right: Elizabeth Tackwell and Ina Javellas



October 1999

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8 <i>OU/Texas</i>	9
10	11	12	13	14	15	16
17	18 <i>OHWA</i>	19 <i>OHWA</i>	20	21	22	23
24	25	26	27	28 <i>NADD</i>	29 <i>NADD Faculty Mtg.</i>	30 <i>NADD</i>
31 <i>NADD</i>						

Schedule of Events

- **October 8** – OU/Texas Holiday, no classes.
- **October 18*, 19** – Oklahoma Health & Welfare Association Conference, Norman.
- **October 28** – NADD; Savannah, GA. Continues through November 1.
- **October 29** – Faculty Meeting; 1:30-3:30 p.m., Rm. 108.
- *Student Day is on Monday. Students are encouraged to attend.

Schedule of Events

- **November 1** – Advance registration for spring 1999 semester begins.
- **November 3** – BPD; St. Louis, MO. Continues through November 7.
- **November 18** – December Intercession Registration begins.
- **November 18** – Title IV-E Advising Board, Oral Roberts University.
- **November 19** – **Annual Social Work Day.**
- **November 24** – Thanksgiving Holiday begins for students. Continues through 26th. Offices closed 25th and 26th.
- **December 3** – Faculty Meeting; 1:30-3:30, Rm. 108.
- **December 10** – Last day of classes.
- **December 13** – Final exams begin.
- **December 24 – January 3;** Offices closed.

November 1999

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 <i>Advance Registration</i>	2	3 <i>BPD</i>	4 <i>BPD</i>	5 <i>BPD</i>	6 <i>BPD</i>
7 <i>BPD</i>	8 <i>Intercession</i>	9	10	11	12	13
14	15	16	17	18 <i>Title IV-E</i>	19 <i>Annual Social Work Day</i>	20
21	22	23	24 <i>Thanksgiving</i>	25 <i>Thanksgiving</i>	26 <i>Thanksgiving</i>	27
28	29	30	<i>*see sidebar for December Dates</i>			

Future Planning Dates:

February 26 – 29, 2000: CSWE/APM, New York City
 July 29 – August 2, 2000: IASSW Congress, Montreal

Field Experience Delivers Invaluable Knowledge

Louanna Law, Practicum Coordinator

The practicum is the heart of social work education. This field experience helps students assimilate their knowledge into practical experience. With more than 200 field placements offered throughout the state, students can choose from a variety of practicum settings.

Many agencies, such as Associated Catholic Charities and Juvenile Services, have worked with the school to provide continuing practicum sites. Other agencies like Project Heartland, which provides services to the May 3 tornado victims, have recently developed a placement site for student practice.

During the last week of August, 47 baccalaureate students began their field practice with agencies like these and others. Students are taking their skills into hospitals, tribal social service departments, schools and other human service agencies.

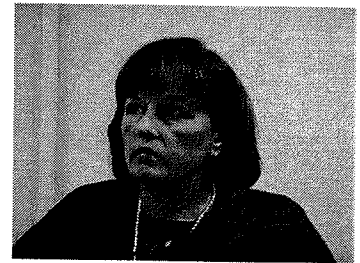
First year, full-time graduate students are scheduled to begin their practicums at the end of September. These 21 students must first complete the practicum lab, which familiarizes them with various aspects of practice.

Placement of the direct practice candidacy students will begin in early October. Those students, who will receive their MSW degrees in May 2000, will have opportunities to complete a block, practicum in the spring semester, specializing in a field of practice.

The Practicum Office is planning for a one-day Practicum Instructors Workshop, which will be held soon after the first of the year. Discussions are also being held about the feasibility of a Practicum Instructor's Academy. The Academy is scheduled to be in place for the 2000-2001 school year.

The Practicum Advisory Com-

mittee is being expanded and will begin meeting regularly. The purpose of the Advisory Committee is to help formulate policy and procedure for the practicum, and to assist the practicum coordinator in continuous efforts to enrich the practicum experience for the students. If anyone is interested in serving on this committee or has any other suggestions, please call Louanna Law at 325-1395.



Louanna Law, Practicum Coordinator

Title IV-E Trainees Make Their Mark

Unice McDowell, Title IV-E Project Coordinator

Since the first Title IV-E trainees took their places among the field of Department of Human Services child welfare workers in the summer of 1995, more than 150 graduates have joined the ranks as child welfare specialists throughout the state of Oklahoma.

The Child Welfare Academic and Professional Enhancement Program "Title IV-E" offers post-secondary students the opportunity to receive monthly financial assistance during their studies. Upon completion of the bachelors or master's degree, they enter DHS employment as a child welfare specialist.

County directors of the DHS sys-

tem have praised the trainees for their readiness and enthusiasm.

Students enter the field well prepared for the difficult tasks, which they will encounter as neophyte workers. Title IV-E trainees are required to take child welfare classes and field placements at approved child welfare service agencies.

This year, 12 master's level graduates completed the program and returned to jobs with DHS.

Coordinated by the University of Oklahoma School of Social Work,

the Title IV-E program is also available at three other accredited undergraduate social work programs:

Northeastern State University at Tahlequah, East Central University at Ada, and Oral Roberts University at Tulsa. The program accepts approximately 90 students each year.

**see related article on page 7.*



"The potential possibilities of any child are the most intriguing and stimulating in all creation."
-Ray L. Wilbur

Watch for postings on upcoming meetings,

GSA

Officer Elections and voting on T-shirt design.

**THE UNIVERSITY OF OKLAHOMA
SCHOOL OF SOCIAL WORK
ALUMNI AND FRIENDS HALL OF FAME AWARDS
1999 Call for Award Nominations**

The Alumni and Friends Hall of Fame Awards recognize achievements of both alumni and friends of the School of Social Work. The seven categories will be honored at the Annual Alumni and Friends Day luncheon on Friday, November 19, 1999. The selection guidelines are listed below and the nomination form on the back should be utilized.

The following awards should recognize alumni of the University of Oklahoma School of Social Work:

SOCIAL WORK EDUCATION

The social work educator's career should reflect leadership, vision of the profession, commitment to students and to the profession, and service to the profession and to the educational enterprise. The award recognizes the purpose of professional education to lead and guide the profession. Characteristics might include: linkages with practice, contributing to knowledge of the profession, creating awareness and understanding of emerging issues that confront practice and the profession, representing the profession (community, university/college and the public), and national responsibilities.

PROFESSIONAL DEVELOPMENT – STATE

The professional social worker should have made significant contributions to specific programs, agencies or field of practice. The award recognizes leadership at the state level in the development of services or programs. Characteristics of practice might include program innovation, advocacy, public education, community- or state-level inter-organizational work.

PROFESSIONAL DEVELOPMENT – NATIONAL

This professional social worker should have made significant contributions to specific programs, agencies or field of practice. The award recognizes leadership at the national level in the development of services or programs. Characteristics of practice might include program innovation, advocacy, public education, and national or international-level efforts or leadership.

PROFESSIONAL PRACTICE

The professional social worker should demonstrate the effective blending of practice and theory. He or she should reflect the highest level of ethical and effective practice. Their practice should represent the strengths and commitment of the profession of Social Work. Characteristics of practice might include the demonstration of leadership qualities and contributions within an area of expertise to the public's knowledge and professional risk-taking.

SOCIAL WORK PROFESSIONAL

This hallmark professional award represents lifetime achievement for superior social work practice. The recipient is recognized as a revered model for the profession and epitomizes the values and ethics of the profession. Characteristics of practice might include: consistent leadership, risk-taking, mentoring, teaching and advocating.

Friends of the School (who may or may not be social workers or alumni) are recognized in two categories:

SOCIAL WELFARE LEADER

This award recognizes those friends of the School who may or may not be social workers or alumni for their contributions to the development of practice standards, enlisting public support for improved social services and practices, and proactively responding to the needs of people. The recipient is recognized for his/her personal and professional integrity in helping people. Characteristics of their work might include enlisting public support for improved social services and practices, responding to social concerns or threats, empowering vulnerable groups, and concern for social justice.

POLITICAL LEADERSHIP

This award recognizes those friends of the School who may or may not be social workers or alumni for their political contributions to the well being of people at the state or national level. The recipient is recognized for a demonstrated concern and commitment to improving the lives of citizens through state or national policy formulation, public education, advocacy, and brave and courageous positions. He/she exhibits ethical behavior related to their role.

Please use the categories above to make your nominations on the form you will find on the next page.
FAX your completed form to (405) 325-7072 no later than October 18, 1999.

THE UNIVERSITY OF OKLAHOMA
SCHOOL OF SOCIAL WORK
ALUMNI AND FRIENDS HALL OF FAME AWARDS
1999 Awards Nomination Form

Recognition will be given to Alumni of the OU School of Social Work who have advanced the professionalism of social work practice in Oklahoma in numerous ways over the years.

Social Work Education
Political Leadership
Professional Standards - State

Professional Standards - National
Professional Practice

Friends of the OU School of Social Work, though not alumni, have been strong supporters in strengthening social work standards, values and practice. Friends of the School are recognized in two categories:

Social Work Professionals

Social Welfare Leaders

Name of Nominee and job title _____

Home Address _____

City _____ State _____ zip code _____

Telephone/email/fax _____

Name of person submitting this nomination _____

Home Address _____

City _____ State _____ zip code _____

Telephone/email/fax _____

Signature _____

Describe in 500 words or less, the achievements of the nominee. Specifically relate nominees achievements to the criteria of the category. You may add attachments such as biographical sketch, curriculum vitae, or other materials.

Return this form and related materials to be received by Monday, October 18, 1999, to:

Pat Froehle, Chair of Annual Alumni and Friends Awards Committee
c/o The University of Oklahoma
School of Social Work
1005 S. Jenkins Avenue
Norman, OK 73019-1060

Nominations may be faxed to 405-325-7072.

Director News

(Continued from page 1)

The Hartford Project has provided us with a summer of intensive work, establishing and carrying out the work of a consortium. We wish to thank all of you who are helping us with the Hartford Project. Out of 64 graduate social work programs who responded to the initial nationwide Capability Assessment, the Hartford Foundation invited 37 MSW programs to submit Planning Grant proposals. In April 1999, we were one of 11 field practicum consortia awarded a one-year grant of \$50,000. We are the only program selected without either a doctoral program or a concentration in aging. The implementation grant is due December 15, and up to five programs will be funded for two years. We must find equal dollar match for the \$250,000 grant and we ask your assistance in helping us identify possible practicum support or scholarships for students who are interested in aging as a field of practice.

Speaking of a doctoral program, this summer an announcement was

made in Tulsa by President Boren about a new interdisciplinary doctoral program at OU-Tulsa that was to have involved social work and other current Tulsa programs. While a doctoral program will start in Tulsa in January, accreditation issues have necessitated that the degree be in educational leadership. We are especially hopeful that we will be able to document the need for a social work doctoral program. Please note that we have included a survey on alumni interest in social work doctoral education. Please take time to fill it out and mail it back to us. This is the necessary first step!

We also have our Annual Social Work Day and Alumni and Friends Awards scheduled for Friday, September 19. The event will be in the Oklahoma Memorial Union with the awards being presented at the luncheon. Also, participant evaluations from last year indicated an interest in spirituality and social work practice. We are pleased to announce that Ed Canda, author of *Spiritual Diversity in Social Work Practice* (1999), will provide leadership for that day. The day will provide 6 hours of CEUs. Plan to attend this very exciting and

cutting-edge educational event---and plan to use the opportunity to renew collegial relationships. The student union has been recently remodeled and is perfectly suited to a day of alumni events, the program is greatly anticipated, and many alumni and friends will be there.

This year will be a very busy one for us. We will be recruiting for a new direct practice faculty member in Tulsa, submitting the Hartford Implementation Proposal grant, preparing for the university's internal academic program review (which will be next year) and beginning work on the accreditation standard related to diversity and non-discrimination. Additionally, we have submitted a proposal to double the size of our Tulsa program and hope that we will be able to plan for implementation of this proposal too. It will again be a very busy year!

We thank you for your abiding support of the School, its programs, its faculty and its students. Professional education is and must be a partnership between the professional community and the university. Without you, we couldn't operate. Thank you.

Survey Results Positive for Title IV-E Program

Eunice McDowell, Title IV-E Project Coordinator

In May, the Title IV-E evaluation staff conducted a survey of the 150 students graduating from OUSSW and the three other accredited social work programs across the state: East Central University at Ada, Northeastern State University at Tahlequah, and Oral Roberts University at Tulsa.

The response rate for the survey was 45 percent, with the majority of respondents being current employees of the Department of Human Services in Child Welfare Specialist positions. Twelve of the respondents were graduates of ECU, 12 from NSU, 10 from ORU, and 26 from the OU.

Seventy-three percent of respondents had completed their bachelor's degree while participating in the Title IV-E program and 3 per-

cent completed both bachelor's and master's degrees while participants in the program. Sixteen of the respondents were participants during the inception year of the project.

The majority of respondents said their social work education had prepared them well for their career in the field of child welfare. Of those responding to the survey, two had been promoted to the position of supervisor. Almost half of the respondents held the position of child welfare specialist II (48%).

More than half of the respondents (57.6%) said their decision to

become involved in the Title IV-E project was influenced primarily by the combined incentives of financial assistance and guarantee of employ-

ment offered by the program. A number of respondents, however, said that the incentives were a bonus for them, since they had already

determined that child welfare was their field of choice.

The majority of respondents said their social work education had prepared them well for their career in the field of child welfare.

In 1996, 20 percent of American children lived in families with cash incomes below the poverty line.

-U.S. Bureau of the Census