

Ann T. Riley, PhD, MSW
1226 Greenbriar Court Norman, Oklahoma 73072
(405) 325-1395 work (405) 760-3844 cell
annriley@ou.edu

CURRICULUM VITA

EDUCATION:

Ph.D., Adult & Higher Education – 2010

University of Oklahoma, Norman, Oklahoma

Additional: **Certificate of College Teaching –2005**

Emphasis: Adult Development and Higher Education, including Faculty Development

Research Interests: Spirituality in Adult Development, New Faculty and Self-Study Methodology

Dissertation:

Striving to Breathe & Balance on the Brink: Spirituality in the Lives of New Faculty in Transition

M.S.W., Masters of Social Work – 1987

University of Oklahoma, Norman, Oklahoma

Oklahoma Social Work Licensure: Clinical Specialty (LCSW) – 1992-2005

Board Approved Supervisor: Clinical Specialty – 1998

B.S. Special Education – 1981

University of Oklahoma, Norman, Oklahoma

Specialty Teaching Certification: Emotionally Disturbed – 1981

PROFESSIONAL CAREER EXPERIENCE:

Social Work (1987 – present): With almost 30 years in the social work profession, I am currently in my fifth year at the University of Oklahoma with the School of Social Work as a Clinical Assistant Professor. Previously, I held a tenure track faculty position as an Asst. Professor of Social Work at East Central University in Ada, Oklahoma. Prior to this, I served as Interim Director and Liaison for the OU School of Social Work Practicum Program for three years. Previously, I have had twenty years of experience as a clinical social worker in such settings as: private practice, non-profit agencies, for-profit hospitals, and public schools. Specifically, for thirteen years I maintained a private practice as a licensed clinical social worker, family psychotherapist, and conflict resolution specialist providing mediation and arbitration services for clients who were concerned with high conflict family and divorce matters.

- **Program Administration/Faculty (July 1, 2012 – present): Field Education Coordinator & Clinical Assistant Professor, Anne & Henry Zarrow School of Social Work, University of Oklahoma – Norman, Ok.** My role as Field Education Coordinator involves practicum placement oversight for approximately 225 students across cohort groups of BSW and MSW students, including Foundation Year, Concentration Year (Administration & Community Practice and Direct Practice), plus Part-Time MSW cohorts; in conjunction with ongoing preparatory student orientations and field instructor training sessions. Management of the field program includes procedures and coordination of staff and affiliates: an Admin. Assistant, Faculty Field Liaison, Graduate Assistants, emeritus & adjunct faculty liaisons, contract field instructors, and regular faculty collaboration. Ongoing placement assessment and recruitment of new placement sites is also essential. Teaching primarily involves training and also as the instructor of record for all *SWK practicum courses* (BSW & MSW), plus I typically monitor some liaison students, as well as, serve as an off-site field instructor. Service to the department involves numerous committee assignments: Field Committee; Graduate Committee; Undergraduate Committee; and Curriculum Committee. Grant involvement and scholarship is on the horizon, as well as, an interest in expanding international social work opportunities for our students.

- Faculty Position (2009-2012): Asst. Professor of Social Work, East Central University, Social Work Program – Ada, Ok.** BSW courses taught (12 hr/semester load): *Intro. to Social Work & Social Welfare, Field Work Studies, Human Behavior & Social Environment I and II, Interviewing Techniques, Fundamentals of Research*, and field liaison for *Internship* in both rural and urban placements. Additional responsibilities include student advisement, committee and professional service, and scholarship. *The ECU SW program has been accredited since 1984. Our CSWE reaffirmation for reaccreditation was approved in 2012 after a 2½ year self-study process of curricular and program review to incorporate the new competency-based EPAS.
- Program Administration (2009): Interim Practicum Program Coordinator, University of Oklahoma School of Social Work, BSW & MSW – Norman, Ok.** Provided practicum placement services for foundation and concentration year students while director was on medical leave. Conducted student interviews, coordinated placements, facilitated agency contracts, and consulted with field committee. I also taught the student and field instructor orientation sessions, as well as, the summer concentration year practicum seminar.
- Practicum Adjunct (2007-2009): Faculty Liaison, University of Oklahoma School of Social Work, MSW Students– Norman, Ok.** Provided liaison services for OUSSW with MSW students and practicum supervisors at agency placements through on-site meetings, educational oversight, and conferring of grades. In addition, I participated with department faculty of the Norman & Tulsa OUSSW sites as a member of the Field Education Committee.
- Private Practice (1992-2005): Ann T. Riley, MSW, LCSW, Inc. – Norman, Ok.**

For 13 years, I maintained a clinical social work family therapy practice serving adults, teens and children concerning divorce adjustment, depression, sexual abuse, domestic violence, and chemical dependency. I worked with individuals, couples, families, and facilitated groups, such as: *Teen Adjustment, Wonderful Women, and Family Reconstruction*.

Over 14 years, I served as a Mediator & Arbitrator specializing in high conflict family court matters, plus conducted home studies, and evaluations for custody and adoptions. Within my practice, I created a *Family Mediation Internship* for advanced training, education, co-mediation, and case consultations with newly trained family and divorce mediators.

In addition, my contract services with area agencies included: 1) Juvenile Services, Inc: Parenting group facilitator (1992-94); 2) Oak Crest Hospital: Social Services Director (1992-93); 3) Norman Regional Hospital-Adult Psychiatric Services: Social Worker (1992-95); 4) Casey Family Program - Home Based Family Therapist (1996); 5) USPS Mediation Program: mediator (1998-2001); and 6) Community Counseling Center: Medicaid-funded school-based therapy services, Oklahoma City and Seminole Public School Systems (2001).
- Program Director & DVA Counselor (1988-92): Center for Children & Families, Inc. – Divorce Visitation Arbitration program–Norman, Ok.**

For four years, I was at Divorce Visitation Arbitration; a private non-profit program serving divorced parents in the resolution of domestic disputes through mediation, arbitration, counseling, and parenting education support groups. I supervised staff and student interns from OU School of Social Work, program reports, policies, development, and client case management, plus creation and facilitation of the educational Divorce Parenting Group series.

- **Family Counselor/Social Worker (1987-88): Greenleaf Treatment Center– Shawnee, Ok. Adolescent Chemical Dependency/Psychiatric Unit.**
For one year, at this for-profit hospital I conducted clinical services for adolescents including: intake assessment, case management, individual, group, and family therapy, 12-step lectures and psychosocial assessment evaluations.
- **MSW Concentration Practicum (1987): VA Medical Center: Day Tx Psychiatric Unit– Oklahoma City, Ok.** Day Treatment Therapist and Medical Social Work rotation at VAMC.
- **MSW Foundation Practicum (1986): Moore Family Institute/Alcohol & Drug Center– Moore, Ok.** A private non-profit outpatient family therapist for dual diagnosis clients.
Part-time Family Therapist: Maintained client cases with individuals, couples, and families of adolescents and adults. Team consultation and one-way mirror interventions were utilized.

Special Education (1981-1984): Emotionally Disturbed Certified, Norman & Oklahoma City.

For three years, I was a Special Education teacher for students identified as Emotionally Disturbed. I taught elementary levels (PK-5th grades) and secondary levels (6-9th grades) for Norman Public Schools and Oklahoma City Public Schools at: 1) the **Phil Smalley Children’s Center Alternative School** – Oklahoma state residential youth facility; and at 2) **Roosevelt Mid-High** – a public middle school in a low socio-economic neighborhood in south OKC.

As a Special Ed. E.D. teacher, I taught all academic subjects while focusing on the students’ socio-emotional adjustment. At the Phil Smalley Children’s Center, multidisciplinary treatment teams included clinical social workers and all staff members were trained in Piagetian Cognitive Development. At Roosevelt Middle School, I worked closely to mainstream students with their teachers, parents, & counselors; and the district social worker to serve the needs of my students.

UNIVERSITY TEACHING EXPERIENCE:

Instruction and Course Development:

- **Clinical Asst Professor (2012-present): University of Oklahoma, Field Education Coordinator, Anne & Henry Zarrow School of Social Work** Instructor for all Practicum Courses for Graduate & Undergraduate Social Work students plus directed courses, study abroad, and core courses as needed:

<i>SWK 4315/4325 Practicum I and II</i>	<i>SWK 5413/5423 Practicum I and II</i>
<i>SWK 5816/5826 Practicum III and IV</i>	<i>SWK 5836/5946 Practicum III and IV</i>
<i>SWK 3980 Honors Research</i>	<i>SWK 5960, 008 Directed Reading</i>
<i>IAS 3810 Journey to Africa: Tanzania</i>	<i>IAS 5810 Field Studies in Africa</i>
<i>SWK 2113 Introduction to Social Work</i>	
- **Full-Time Faculty (2009-2012): East Central University, Asst. Professor, Social Work Program/Human Resources Dept.** Instruction includes Blackboard learning enhancement in all courses, Blended and Hybrid course creation, and also Interactive-TV delivery for off-site teaching locations. BSW & interdisciplinary courses taught have been: *Intro. to Social Work & Social Welfare, Field Work Studies, Human Behavior & the Social Environment I and II, Interviewing Techniques, Fundamentals of Research,* and *BSW Intern faculty liaison* with placement responsibilities, plus, student enrollment advisement.
- **Part-Time Instructor (2001-09): University of Oklahoma, multiple Adjunct Courses.**
MSW Concentration Yr Practicum Seminar, OUSSW, Graduate Masters Summer 2009
Leadership from Within (Online), College of Liberal Studies, Bachelors, 2005, 2008-09; Preparing for College Teaching, College of Engineering, Graduate Master & PhDs, 2005-07;
Social Sciences (Online & Commty College), College of Liberal Studies, Bachelors, 2003-04;
Unraveling the Real You; Discovering Your Academic Passion, University College, 2002-06;
Gateway to College Learning, University College, Freshman Programs, Bachelors, 2001-05.

OU Graduate Teaching Assistance:

- EACS 6123: *Administration & Organizational Theory*
- EACS 5543: *Curriculum Development & Leadership*
- EACS 5233: *Organization of Education*
- EACS 5623: *School & Staff Development Management*
- EDAH 5031: *Critical Literature*

OU Faculty Development Workshops & Events:

- *Promotion & Tenure Workshop*, faculty registration & video-taping 2006
- *Course Design for Significant Learning* 2005
- *Dealing with Difficult Students and Engaging Student Discussions* 2005
- *New Faculty Seminar*, 16 weekly sessions and coordination assistance 2005
- *Oklahoma Faculty Developer Consortium*, assistance & participation 2003 – 2004

OU Faculty Development Projects:

- Annual New International Student Orientation, Registration Volunteer, August 2007
- All Teaching Assistant (A.T.A.) Training, 2004, 2005 & 2006 (Asst. Director - 2006)
- Int'l Teaching Assistant (I.T.A.) Training, 2004, 2005 & 2006 (Asst. Director - 2006)

RESEARCH EXPERIENCES:

Doctoral Dissertation: *Striving to Breathe and Balance on the Brink: Spirituality in the Lives of New Faculty in Transition* (2010). A qualitative phenomenology on spirituality's place in the lives of new faculty hires (n=18) during their career transition adjustment. Recommendations are offered for Higher Education and Faculty Development with implications for Adult Development.

OU Graduate Research Asst: Ed. Admin. Curriculum & Supervision (EACS) (2006–2009):

- *A Self- Study on Preparing Future School Leaders* 2007-08. Co-Researcher/Co-Author
Served as practitioner/researcher's [n=1] dialogical partner, gathered observational teaching data, conducted student focus groups, transcribed all data and co-conducted thematic analysis
- Edited papers and a monograph for publication (Topic: Ethical Educational Leadership)
- Co-authored publication (Topic: Democratic & Ethical Ed. Leadership)
- Assisted with principal/school leadership preparation course curriculum & classes as needed

OU Graduate Research Asst: Program for Instructional Innovation (PII) (2005 – 2006):

- *New Faculty Support Research* project 2005-06. Designed and conducted mixed methods study [n=16] (Survey, Interviews & Focus Groups), data analysis using SPSS and NVivo, thematic interpretation and audit reviews
- Gathered literature/best practices for Service Learning programs in Higher Education
- Assisted with the facilitation of weekly New Faculty Seminar
- Conducted instructional faculty workshops and small group discussions

Research Projects Summary:

- *New Faculty in Transition: Understanding the Place of Spirituality* (2010) n=18
- *A Self- Study on Preparing Future School Leaders* (2007) n=1
- *New Faculty Support Research* (2006) n=16
- *Issues in Initiating Faculty Development in Community Colleges* (2005) n=3
- *Ethnography of a Preschool Faculty* (2004) n=15

SCHOLARSHIPS:

- College of Education Graduate Assistantship Tuition Waiver – 2006, 2007 & 2008
- Oklahoma Heritage Scholarship Award Recipient – 2004 & 2005
- OU Graduate College Travel Grant – 2005, 2008 & 2009
- OU College of Education Travel Grant – 2005, 2006, 2008 & 2009

JOURNAL PUBLICATIONS:

Works Accepted:

- Riley, A. (2010). *Striving to breathe and balance on the brink: Spirituality in the lives of new faculty in transition*. Ph.D. dissertation, The University of Oklahoma, United States, Retrieved Nov. 30, 2010, from Dissertations & Theses @ University of Oklahoma.
- Frick, W. C., & Riley, A. T. (2009). Faith and schooling: A school leadership response. *Academic Exchange Quarterly*, Fall, 71-74. Available at <http://rapidintellect.com/AEQweb/redpast.htm>
- Frick, W. C., & Riley, A. T. (2010). A self-study on preparing future school leaders. *Journal of Research on Leadership Education*, University Council for Educational Admin., University of Nevada, Las Vegas. Available at <http://www.ucea.org/jrle-v-v2010>
- Riley, A.T. (2008). New faculty at the intersection: Personal and professional support points the way. *To Improve the Academy*, Bolton, MA: Anker Publishing, 27, 351-364.

Conference Proceedings:

- Frick, W. C., & Riley, A.T. (2008). A self-study on preparing future school leaders. *Fifth Annual Proceedings of the UCEA (University Council of Education Administration) 22nd Annual Convention*, Orlando, FL, available at <http://coe.ksu.edu/ucea/>
- Riley, A.T. (2005). Both sides of the coin in community college faculty development: Transformative learning needs transformative leadership. *Proceedings of the International Transformational Learning Conference*, Lansing, MI.

CONFERENCE PRESENTATIONS:

- Frick, W. C., & Riley, A. T. (2009, April). *A self-study of teaching (practices and philosophy) for the preparation of future school leaders*. Paper presented at the AERA (American Educational Research Association) Annual Meeting, San Diego, CA.
- Gutierrez, K. J., & Riley, A. T. (2009, February). *Democratic and ethical educational leadership preparation: Researching the curriculum path for preparing 21st century school leaders*. Paper presented at the New DEEL (Democratic Ethical Educational Leadership) Conference, Temple University: Philadelphia, PA.
- Frick, W. C., & Riley, A. T. (2008, October). *A self-study on preparing future school leaders*. Paper presented at the UCEA Annual Convention (University Council of Education Administration), Orlando, FL.
- Riley, A. T., & Frick, W. C. (2008, April). *Using self-study to understand our teaching & ourselves*. Paper presented at the 7th Annual Oklahoma Higher Education Teaching & Learning Conference, Northwestern State University: Tahlequah, OK.
- Riley, A. T. (2008, March). *Holistic Development in Progress: Exploring Spirituality with New Faculty*. Poster presented at the AERA (American Educational Research Association) Annual Meeting, New York, NY.
- Riley, A. T. (2006, October). *New faculty folks in town: A phenomenological study of support*. Paper presented at the 2006 POD (Professional & Organizational Development) Network Conference, Portland, OR.

- Riley, A. T. (2005, October). *Both sides of the coin in community college faculty development: Transformative learning needs transformative leadership*. Paper presented at the International Transformational Learning Conference, Michigan State University, East Lansing, MI.
- Riley, A. T. (2004, November). *Panning for gold with preschool teachers reveals nuggets for H. E. faculty*. Poster presented at the POD (Professional & Organizational Development) Network International Conference, Montreal, Canada.

AWARDS:

- AERA (American Educational Research Association) Div. J: Emerging Scholars Participant, Apr. 12-13, San Diego, CA - 2009
- OKWHE (Oklahoma Women in Higher Education) Conf. Grad. Stud., Nov. 21, Edmond, OK - 2008
- ASHE (Association for the Study of Higher Education) Conference Grad. Student Intern, Nov. 5-8, Jacksonville, FL - 2008
- Herbert Hengst Higher Education Scholarship Award Recipient – 2006
- ASTD (American Society for Training and Development) Project Award – 2004

PROFESSIONAL SERVICE ACTIVITY:

- ECU Social Work Program Faculty Committee: Self-Study & Reaccreditation – 2010-2011
- OU School of Social Work Field Education Committee - 2008 & 2009
- AERA: Holistic Education SIG – Programs Committee Co-Chair & Reviewer - 2008 & 2009
- AERA: Spirituality in Education SIG – Treasurer - 2008, Newsletter Editor - 2009
- AERA Conference Proposal Reviewer – Div. J: Postsecondary Education - 2008 & 2009
- CRNT (Courage & Renewal North Texas) Event Volunteer - 2007 & 2008
- *To Improve the Academy*, Chapter Reviewer - 2008
- POD Network Conference Desk Volunteer - 2004 & 2006
- POD Network Conference Proposal Reviewer - 2006, 2007 & 2008

PROFESSIONAL MEMBERSHIPS:

- NASW (National Association of Social Workers) – 1985-2006, 2010-2011
- CSWE (Council on Social Work Education) –since 2009
- AAUW (American Association of University Women) –2008
- ACMHE (Association for Contemplative Mind in Higher Education) –2008
- ASHE (Association for the Study of Higher Education) –2008
- AERA (American Education Research Association) –2006
- CRNT (Courage & Renewal North Texas) –2006
- OESA (Oklahoma Educator Student's Association) – 2006
- POD (Professional & Organizational Development) Network –2004

COMMUNITY SERVICE ACTIVITY:

- **NASW-OK Co-Chair – NASW Legislative Day Event 2015-2016**
- **NASW-OK Board Member – Additional Rep for Cleveland County Branch 2013-2015**
- **NASW-OK Committee Chair – Executive Director Evaluation 2014**
- Maisha Project – Educational child sponsorship through Legacy of Hope – 2009 - present
- Heart Line Volunteer: H.E.L.P. School Teen Suicide Prevention, United Way – 2007
- Norman Public Schools: Federal Programs Committee Member –2007- 2011
- Sooner Theatre Community & Parent Volunteer, Norman, Ok. –2005 - 2013
- Girl Scouts of America, Norman, Ok.: Parent Co-Leader –1997 - 2011
- Cub Scouts of America, Norman, Ok.: Parent Co-Leader – 1995 to 2000
- Norman Public Schools: Parent Teacher Association Member –1994 - 2013