

Position Announcement

Post-Doctoral Fellowship in Social Simulation

The University of Oklahoma, Tulsa in association with the College of Arts and Sciences and the Anne and Henry Zarrow School of Social Work, invites applications to a post-doctoral fellowship in social simulation. The successful fellow will take a leadership role in research and evaluation of social simulation with a special emphasis in child welfare. The fellow will work with a multidisciplinary team of faculty mentors.

The Anne and Henry Zarrow School of Social work will accept applications from candidates with a proposed research agenda in the areas of: (1) Family violence and child maltreatment, (2) Child Well-Being, or (4) Child, Adolescent, Family Health Promotion. Successful candidates will demonstrate a research agenda specifically associated with the efficacy of social simulation.

The aim of the social simulation program at OU-Tulsa is to provide both discipline specific and interprofessional simulation educational experiences to a wide array of professions including social sciences, allied health, nursing and medical students as well as to professionals in the community. The post-doctoral fellow will be invited to contribute to the development of a broader collaboration program of training and evaluation of social simulation programs.

Schusterman Pediatric Social Simulation

Simulation-based clinical education is a rapidly growing field, as is illustrated by the increased development of simulation centers worldwide. The OU-Tulsa Schusterman Center Campus recently completed a state-of-the-art simulation facility, the Tandy Education Center, for students on its campus, including those pursuing degrees in medicine, nursing, social work and human relations. Opening in 2015, the Tandy Education Center is a 16,000 square-foot two-story facility that features the latest advances in social and health care simulation. The facility includes 10 exam rooms, two inpatient intensive care unit/emergency rooms, four interview consultation rooms, one home environment room, two debriefing rooms and a multipurpose training room and a separate training areas for standardized clients and patients. An integral component of the simulation center is a specialized area called the Schusterman Pediatric Social Simulation Wing, where specialized training on child abuse medical exams, difficult conversations and detection of child abuse occurs. Additional trainings related to the well-being of families, such as family violence detection and prevention, will also be offered. Furthermore, the Social Simulation Program will also offer community hours whereby it can be utilized by clinical providers practicing in the Tulsa community, including those with the Department of Health and Human Services, who need additional training and certifications.

The center offers students and community agencies a variety of options for social simulation training, for a wide array of discipline and professional levels

- Large and small training groups
- Clinical, administrative, community skills
- Skills based training: individuals, families, groups
- Assessment, intervention, diagnosis
- Team based and interdisciplinary
- Large scale simulations
- Specific expertise in child abuse and neglect across a wide variety of professions

This fellowship also includes professional development opportunities in:

- Training in curriculum development including scenario design, debriefing, standardized patient training, and faculty development in social simulation

- Development of skills in simulation training in health care settings, interprofessional simulation and child abuse
- Collecting and reporting on learning and training outcomes through simulation, dissemination of outcomes and training materials at national and international conferences
- Experience working with community agencies to develop training opportunities for a wide array of professions
- Mentoring by senior faculty in research and evaluation including opportunities for the development of grant proposals, professional presentations and publications in simulation research, evaluation, and quality improvement studies

Position requirements

To be considered for the fellowship, candidates should have an emerging record of scholarship and motivation to contribute to the development and evaluation of social simulation research, education and training.

The Required qualifications include a doctorate in social or health sciences, information technology or related field, 1-2 years of teaching experience (independently or as a graduate teaching assistant), and excellent oral and written communication skills. Preferred qualifications include knowledge of simulation education and testing and principles of adult learning, interprofessional education, and knowledge of relevant information technology.



This 1-year fellowship will expect to begin in January 2017 although the start date is negotiable, with the possibility for an extension for one additional year. In this case, scholarly productivity is a specific criterion.

The total fellowship package of includes:

- Salary of \$50-55,000 (plus fringe) for a 12-month appointment.
- \$2,000 for moving expenses
- \$3,000 for travel to professional meetings, presentations and professional development

The fellow will relocate to Tulsa, OK beginning January 2017. The fellowship will be supervised by Julie Miller-Cribbs.

Application materials will be reviewed until the position is filled and must include (1) a letter of interest, (2) curriculum vitae, (3) a minimum of three letters of reference, and (4) an academic writing sample. Electronic submissions via email preferred. Materials are addressed to:

College of Arts and Sciences
Attn: Post-Doctoral Fellow
Schusterman Center
4502 E. 41st Street
Tulsa, OK 74135-2512
 jkent@ou.edu  (918) 660-3340

Review of applications will begin immediately and continue until the position is filled.