School Social Work

Unit Coordinator & Faculty Liaison
Mary Brandt, Ph.D., MSW

This field unit offers students opportunities to work with children, families, teachers, administrators and the wider community with the goal of assisting children in overcoming social, emotional, and financial barriers to academic success. Students in this unit will be placed at an elementary school, a middle school, a high school, or a community college site within one of four school systems – Tulsa Public Schools, Union Public Schools, Tulsa Area Community Schools (Union or Tulsa district) or Tulsa Community College. Students from outlying areas may possibly be placed in school districts closer to where they live, provided there is a MSW-level social worker who is employed at the placement site, and who is able and willing to act as field instructor for the student’s practicum. Included in this unit will be opportunities to work with the state School Social Work Association.

Students in this field unit will arrange practicum schedules with their site (school) field instructors involving two full days within the Tuesday-Wednesday-Thursday time frame. Students in this field unit are required to attend a field seminar conducted by Mary Brandt, faculty liaison, as part of their practicum. This seminar is held once every two weeks. In the spring semester, Concentration Year students placed in school settings will join the seminar.

Field Instructors: This depends on which schools are selected to be part of this field unit for 2015-2016

Developmental Disabilities Services

Unit Coordinator & Field Instructor
La’Tasha Ingram, MSW

DDSD provides case management, service coordination, monitoring, provider recruitment and resource development for 2500 developmentally disabled clients from the age of 3 throughout the life span in north eastern Oklahoma. With the exception of case management, wrap around services are delivered through contracts with private agencies and individuals, among them psychologists, neurologists, physical therapists, occupational therapists, nutritionists, nurses, physicians, and speech therapists. Social work case managers in this agency keep cases for years, forming long-term relationships with clients and their families. A full range of services are offered to allow clients to remain in their homes or in residential settings. This combination of long-term work and ample resources is an unusually luxurious, stable and gratifying professional reality for practicing social workers. Students in this field unit will have a chance to experience social work within a large public agency as well as an opportunity to learn best practices in working with individuals with disabilities. Students will learn how to develop person centered assessments and treatment plans based upon client
strengths, develop written service outcomes and data collection to measure client progress, assume secondary responsibility for a client case load, receive training and opportunities to lead interdisciplinary teams, learn how to complete home studies, and learn about and discuss the role of policy in service delivery.

Students will schedule two full days of practicum a week within the Tuesday-Wednesday-Thursday timeframe.

**Child Welfare Families & Youth Development**

**Unit Coordinator & Faculty Liaison:** Cindy Howard, MSW  
**Field Instructors:**  
Rose Turner, MSW, Child Abuse Network  
Jessica McChesney, MSW, OKDHS Child Welfare  
Cindy Howard, MSW, Adoptions & Drug Court  
Safe Baby Court, Sarah Bielke, LCSW  
Teressa Kaemmerling, MSW, National Resource Center for Youth Services  
Tulsa County Family Drug Court, Cindy Howard

This is a rotation field unit in which each student will be assigned to one of 4 different sites within a continuum of services provided to children and families involved in the state child welfare system. Each student will rotate every 8 weeks to a new site. In addition to a broad range of learning activities at each site, all students in this unit will be exposed to diverse cultures, diverse social problems, a variety of community resources, Drug and Juvenile Courts, different levels and types of child placements, and the Tulsa County Jail.

This is a complex rotation field unit. Students will set a practicum schedule during the first field unit seminar. This weekly schedule will be set within the Tuesday-Wednesday-Thursday timeframe. There will be some Friday options during some of the rotations. Students in this field unit are required to attend a field seminar conducted by Cindy Howard, faculty liaison, as part of their practicum. This seminar is held once every two weeks.

The four sites are:

**Child Abuse Network**

Multi-disciplinary teamwork, involving OKDHS Child Welfare, law enforcement (police and District Attorney’s office) and medical staff and social workers; formal forensic interview training; observations of forensic interviewing; assessments; observations of court testimony

**Child Welfare (OKDHS)**

A variety of CW casework, including child abuse and neglect referrals from the community, safety assessments, child protective services investigations, strengths and needs assessments and individualized service plans; community service referrals and collaboration; family team meetings; independent living services with youth in out-of-home care; learning about community service providers; Juvenile Court case involvement and court hearings; direct and supportive CW services including home visits; temporary and permanent placements (emergency shelter, foster, kinship, adoption)

**University of Oklahoma National Resource Center for Youth Services (NRCYS)**

A collaboration with OKDHS Child Welfare for training and support services to resource families, residential providers and older youth in out-of-home care; exposure to social work administration related to training, technical assistance, conference planning, curriculum and resource development.
Tulsa County Family Drug Court
The goal of the Tulsa County Drug Court is to assist the safe reunification of DHS custody children with parents/caregivers who have substance abuse addictions. The program is a collaborative process that provides relevant services, service referrals and intensive court monitoring. The drug court approach involves a drug court Judge, ADA, attorneys for children, attorneys for parents, family drug court personnel, Department of Human Services personnel and others that may be a party to the court case. In addition to attending weekly drug court hearings held at the Tulsa County Juvenile Bureau, students will assist with evening drug court activities facilitated by the Center for Therapeutic Interventions (CTI). These activities involve Drug Court parents and children. Students will spend approximately one day a week with the OKDHS Child Welfare Drug Court Unit staff making client home visits and participating in other Child Welfare tasks associated with the Drug Court program.

Tulsa County Safe Baby Court
Observation & participation in development of new court program; attending court; home visits; assessment of families for court participation; assessment of progress; community services for families; observation of family participation in services

Adoptions (OKDHS)
SWIFT Adoption home assessments, home assessment updates, contacts with children and trial adoptive families; training for court mandated child profile social history; Community Service Council 2-1-1 resource training; community services; stabilization & transition staffing of adoptive families; attending Statewide Staffing; attending an adoption party

Health & Medical Social Work Unit
Unit Coordinator & Faculty Liaison: Gena Roberts Massey, MSSW, LCSW, LSW-ADM
Director of Department of Social Services, OU Physicians School of Community Medicine
Clinical Assistant Professor, Anne & Henry Zarrow School of Social Work

Students will experience medical social work in the following placements:

- **OU Physicians Clinics**: Outpatient Health Care: Primary & Specialty Care
  - Internal Medicine
  - Pediatrics
  - Family Medicine
  - Wayman Tisdale Specialty Clinic

- **Hospice**
  - St. Francis Hospice
  - Rivercross Hospice
  - Cura Hospice

**Rotation Description:**
Students will play a role in working as members of the healthcare team to solve problems that impact the biopsychosocial well-being of patients, families and communities of divergent cultures and backgrounds. Some persons receiving services at these sites may have resources and means, while others are indigent, underserved, uninsured and disadvantaged.
Rotation Schedule:

- In the FALL semester, students will spend First Week at the school and then 15 weeks at their first medical site. Students will be in practicum on Tuesdays and Wednesdays. In the SPRING semester, students will spend 16 weeks at their second rotation site.
- Students in this field unit are required to attend a field seminar conducted by Gena Massey, faculty liaison, as part of their practicum. This seminar is held once every two weeks.

Students can expect exposure to the following:

Crisis Intervention * Knowledge of Community Resources * Case Management * Behavioral Health Screening Prescription Assistance * Durable Medical Equipment * End of Life Care/Hospice * Discharge Planning * Transportation Issues Brief Therapeutic Interventions * Medical Terminology * Basic Needs Assessment and Referral * Nursing Home Placement Multidisciplinary Care of Patient * PsychoEducation * Advocacy * Domestic Violence * Substance Abuse * Poverty * Uninsured Persons * Children with Behavioral Issues * Abuse & Neglect * Depression * Anxiety * Entire Continuum from Birth to Death * Parenting Problems * Chronic Diseases * Trauma * Health Illiteracy * Severe Mental Illness * Homelessness * Adjustment to Life Changes/Acute Illness * Grief

Family & Children’s Services

Unit Coordinators: Claudia Arthrell ACSW LCSW  
Faculty Liaison: Mary Brandt, LCSW  
Practicum Instructor: Faith Crittenden, LCSW

Family & Children’s Services provides services through a variety of programs in eleven Tulsa Metro locations and works in collaboration with other organizations in numerous innovative partnerships. During this two-semester, sixteen hour week, Tuesday and Thursday field placement, Family & Children’s Services (F&CS) offers to social work practicum students a broad spectrum of family service and mental health programs for children and adults of all ages.

Students will be offered opportunities that allow them to experience multiple service programs - exposure to intake process, trainings, treatment modalities and operations of these programs. Students will participate in foundational training experiences - professional orientation to the field, case documentation, treatment plan development, ethical considerations, and working with culturally diverse populations. Students will be offered program specific trainings regarding best practice models that are utilized within the agency.

Rotations through multiple programs are scheduled as follows:

Agency orientation, training and initial screening services

Students will be provided initial training in professional orientation to the field - including documentation, progress notes, treatment planning, working with culturally diverse populations and ethical and legal considerations. They will observe the agency intake call center where individuals contacting the agency call for a first appointment. They will also receive over 34 hours of professional training - both face-to-face live clinical training and the use of the Relias Learning online system.
Children’s Mental Health Services
F&CS offers state of the art treatment services for children in need of mental health services. Students will be placed in a six week rotation in either the Child Abuse and Trauma Services Program, or the Child and Family Strengthening Center, or the School Based Children’s Mental Health Program, or the Early Childhood Program.

Adult Mental Health Services
Students will be placed in a six week rotation in either intake assessment for walk-in clients in the Mental Health Care Program, or in services at the Crisis Care Center, or in substance abuse services at the Osage Hills F&CS location.

Non-Traditional Mental Health Services
F&CS offers treatment for individuals who suffer from co-occurring disorders. Students will be placed in a six week rotation in either the CO-PACT program, or the Homeless Outreach Team, or the Transitional Care Team.

The final 8 week rotation
This rotation will be the student’s choice, provided there is program availability and acceptance of the student

Field Instructor:
Faith Crittenden, LCSW, Family Counseling

Practicum Preceptors:
Christine Marsh, LCSW, Child Abuse and Trauma Services
Faith Crittenden, LCSW, Children’s Mental Health and CFSC
Robyn Haley, LCSW, Early Childhood Program
Tracey Jennings, LCSW, Osage Hills
Kaitlin Foster, LMFT, Homeless Outreach Team
Lori Perez, LCSW, Child and Family Strengthening Center

Youth Field Unit
Field Instructor: Brent Wolfe, LCSW, Tulsa County Juvenile Bureau Director
Faculty Liaison: Mary Kevin McNamara
Court: Chief Judge Doris Fransein, Juvenile Law

Students in this field unit will do an integrated internal rotation focused on the needs of at risk youth and their families in the Tulsa community. Students will rotate through services offered by the Tulsa County Juvenile Bureau over the course of two practicum semesters. The first semester will focus on a broad systemic overview of this field of social work practice. The second semester will allow students to move into professional growth experiences and direct work with clients. Students in this field unit will be able to witness something that is rare in social work practice – direct observation of the impact this program makes in redirecting the life trajectories of at risk youth.

Students will schedule two full days of practicum a week within the Tuesday-Wednesday-Thursday timeframe. Students in this field unit are required to attend a field seminar conducted by Brent Wolfe, faculty liaison, as part of their practicum. This seminar is held once every two weeks.
**Tulsa County Juvenile Bureau**

Oklahoma developed one of the first juvenile courts in the country in 1909. In 1950, the Tulsa county Juvenile Court was established in its own facility and provided with a judge specializing in juvenile law. The programs of the Juvenile Bureau serve those youth and families involved in the juvenile courts, or those who are at risk for involvement in the juvenile courts. Students will rotate through Intake, Juvenile Court (Chief Judge Doris Fransein, specializing in juvenile law), Probation and Detention, and will also experience a variety of special supportive programs that are part of the juvenile justice system, for example the Girl Power program.

**Practicum Preceptors**

Designated preceptors within Juvenile Bureau programs

**Mental Health**

**Field Instructor: Mike Brose, LCSW, Executive Director, Mental Health Association of Tulsa**

**Field Instructor: Greg Shinn, LCSW, Associate Director, Mental Health Association of Tulsa**

**Field Instructor: Mark Davis, LCSW, Director, Mental Health Assistance & Recovery Services Programs, MHAT**

**Unit Coordinator & Faculty Liaison: Tiffany Adamson, LCSW**

The practicum approach that has commonly been used to expose social work students to direct practice in mental health has relied upon traditional mental health settings as placement sites, and has focused on a narrow range of traditionally conceived services. In the future, more and more people with mental disorders will be living in the community, and fewer and fewer people with mental disorders will receive treatment and services from traditional mental health services. In the future, professional social workers (the majority of all professionals working in the field of mental health) will move beyond the limitations of narrowly defined programs and services to collaborate with people who need mental health services. Collaboration, in part, is based on knowing people in the context of their environment. Social work professionals have historically been removed from the living environment of people with mental illness. This field unit is a rare opportunity for social work students to acquire a holistic understanding, in context, of the life experiences and challenges faced by those with a mental health disorder. This practicum experience introduces students to the lives and the world of the mentally ill. In order to know this population as people, students will begin with housing – where the mentally ill live. In this framework, the housing programs which have been developed by the Mental Health Association mirror the future of social work practice with individuals who have mental disorders. From there students will follow the well-worn paths through services and institutions frequented by people with mental disorders. These agencies include but are not limited to: The Mental Health Association in Tulsa, the OU IMPACT team (Assertive Community Team or “hospitals without walls”), Tulsa Center for Behavioral Health (an emergency examination and detention facility), the Day Center for the Homeless, meal programs, shelters, and the Tulsa Salvation Army Center. Students in this field unit will also experience youth outreach and mental health screenings in school settings, as well as explore all aspects of non-profit management.

The real world experiences which comprise this practicum will offer students a chance to:

- Learn about the world mentally disabled people must negotiate to meet their needs every single day
- Understand mental health treatment and services as a large system
- Develop the collaborative stance and skills which will be so important in future mental health practice
- Develop a foundation and perspective from which students will be better prepared to offer vision, and take on leadership roles in mental health practice and administration in a changing world of mental health.
Students in this field unit will be in practicum two full days a week, on Wednesdays and Thursdays. Students are required to attend a field seminar conducted by Tiffany Adamson, faculty liaison, as part of their practicum. This seminar is held once every two weeks. This years’ experience may also include a presentation by the Zarrow Family Foundation Director so that students can be exposed to the vital role that philanthropic foundations play in the provision of mental health services in Tulsa and in Oklahoma.

Practicum Preceptor:
Cynthia Rorie, LPC